0Whole School Overview 2024 - 2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Relationships Who is special to us?	Relationships What is the same and different about us?	Health and Wellbeing What helps us stay healthy?	Living in the Wider World What can we do with money?	Health and Wellbeing Who helps to keep us safe?	Living in the Wider World How can we look after each other and the world?
Year 2	Relationships	Relationships	Living in the Wider World	Health and Wellbeing	Health and Wellbeing	Health and Wellbeing
	What makes a good friend?	What is a bully?	What jobs do people do?	What helps us stay safe?	What helps us grow and stay healthy?	How do we recognise our feelings?
Year 3	Relationships	Health and Wellbeing	Relationships	Living in the Wider World	Health and Wellbeing	Health and Wellbeing
	How can we be a good friend?	What keeps us safe?	What families look like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
Year 4	Health and Wellbeing	Health and Wellbeing	Relationships	Health and Wellbeing	Health and Wellbeing	Living in the Wider World
	What Strengths, skills and interests do we have?	How will we grow and change?	How do we treat each other with respect?	How can we manage our feelings?	How can we manage risk in different places?	How can our choices make a difference to others and the environment?
Year 5	Health and Wellbeing What makes up a person's identity?	Living in the Wider World What decisions can people make with money?	Health and Wellbeing How can we help in an accident or emergency?	Relationships How can friends communicate safely?	Health and Wellbeing How can drugs common to everyday life affect health?	Living in the Wider World What jobs would we like?
Year 6	Living in the Wider World  How can the media influence people?		Health and Wellbeing  How can we keep healthy as we grow?		Relationships	

	Different relationships, changing and
	growing, adulthood, independence, moving
	to secondary school

Lessons that have safeguarding or explicitly include protected characteristics