



# Bramhope Primary School

## English- Reading Road Map



### Year 3

#### 1. Word reading- decoding

- To use their phonic knowledge to decode quickly and accurately
- read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
- apply their growing knowledge of root words and prefixes, both to read aloud and to understand the meaning of new words they meet e.g. *in-, im-, il-, ir-, dis-, mis-, un-, re-, sub-, inter-, super-, anti- and auto-*
- apply their growing knowledge of root words and suffixes, both to read aloud and to understand the meaning of new words they meet e.g. *-ation, -ly, -ous, -ture, -sure, -sion, -tion, -ssion and -cian*

#### 2. Reading experience – range of reading, familiarity with texts and poetry and performance

- listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- reading books that are structured in different ways and reading for a range of purposes
- increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- identifying themes and conventions in a wide range of books
- preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- recognising some different forms of poetry.

#### 3. Comprehension - word meanings, understanding, inference, prediction, authorial intent, non-fiction and discussing reading

- using dictionaries to check the meaning of words that they have read
- checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- asking questions to improve their understanding of a text
- identifying main ideas drawn from more than one paragraph and summarising these
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- predicting what might happen from details stated and implied
- discussing words and phrases that capture the reader's interest and imagination
- identifying how language, structure, and presentation contribute to meaning
- retrieve and record information from non-fiction
- participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.