



Bramhope Primary School

English- Writing Road Map



2. Handwriting and Presentation

Reception:

- Can use a pencil effectively using the correct pencil grip
- Can correctly form recognisable letters using the cursive script and correct starting position
- Letters sit on the line
- **Letters are of a consistent size, in cursive script, sitting on the line with appropriate spacing.**

Year 1:

- Sit correctly at a table and hold a pencil correctly.
- Hold a pencil with an effective grip.
- Form most lower-case letters correctly – *starting and finishing in the right place, going the right way round, correctly oriented.*
- Form digits 0-9 correctly.
- Form capital letters correctly.
- Practise forming letters in handwriting families:
 - 'Long ladders' – i, j, l, t, u,
 - 'One armed robots' – b, h, m, n p, r
 - 'Curly caterpillars' – c, a, d, e, g, o, q, f, s
 - 'Zig-zag letters' – k, v, w, x, y, z
- **Have clear ascenders ('tall letters') and descenders ('tails').**

Year 2:

- Form lower-case letters of the correct size relative to one another.
- Orientate capital letters correctly.
- Use capital letters appropriately e.g. *not always writing A as a capital, not using capitals within words.*
- Write capital letters and digits of the correct size relative to one another and to lower case letters.
- Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
Use spacing between words which reflects the size of the letters.
- **Use most of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.**

Year 3:

- Form and use the four basic handwriting joins.
- Write legibly.
- **To write legibly using the appropriate joins.**

Year 4:

- Use a joined style throughout their independent writing.
- Write with consistency in size and proportion of letters, e.g. *by ensuring that the down strokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch.*

Year 5:

- Write fluently using a joined style as appropriate for independent writing.
- Choose when it is appropriate to print (lower case or upper case) rather than to join writing e.g. printing for labelling a scientific diagram or data, filling in a form, writing an e mail address.

Year 6:

- Write, using a joined style, with increasing speed, choosing the correct writing implement best suited for a task e.g. pencil for quick notes, handwriting pen for letters, marker pens for posters.

