

Year group: 2		Term: Summer 1
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	Continue using VIPERS, developing comprehension skills.
	<i>Writing</i>	Unit – Writing to inform. Outcome: Write a letter. Writing to entertain. Writing narratives about personal experiences and those of others (real and fictional)
	<i>Phonics/Spelling</i>	Read Write Inc. Recapping all set 2 and 3 sounds. Year 1 and Year 2 Common Exception Words. Spelling rules.
	<i>Grammar</i>	Learn to spell more words with contracted forms e.g., can't, didn't. Learning the possessive apostrophe (singular). Add suffixes to spell longer words including –ment, -ness, -ful, -less, -ly.
	<i>Punctuation</i>	Accurately punctuate a sentence in line with the sentence type. Commas to separate items in a list.
Maths	<i>Mental calculations</i>	2, 5, 10 times-tables.
	<i>Written calculations</i>	Multiplication and division. One step and two step word problems.
	<i>Units of work</i>	Fractions: recognising and finding $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ and $\frac{1}{3}$, counting in fractions up to a whole. Time: tell the time past the hour and to the hour, tell the time to 5 minutes. To use taught strategies to divide and multiply.
Science	<i>Working scientifically</i>	Identifying, classifying and grouping. Performing simple tests. Gathering and recording data. Asking simple questions.
	<i>Units of work</i>	Plants and Living Things. Continuing our observations of how seeds and bulbs turn into mature plants, exploring the wildlife garden, planting our own seeds and keeping them healthy. We will then explore animals and their habitats, using the wildlife garden to find microhabitats.
Spanish	<i>Units of work</i>	Instruments / Los instrumentos
History	<i>Units of work</i>	How did the first flight change the world? We will be exploring two mini enquiry questions: 1. When was the first flight and how do we know? 2. How has the flight changed since the time of the Wright Brothers?
Art	<i>Units of work</i>	Genre – close observation drawing. Artist – Alice Tangerini. Technique – Using a viewfinder and lens. Outcome – Close observation of a plant. Experimenting with a variety of media including a range of pencils and oil pastels.
Music	<i>Musician</i>	ABBA
	<i>Units of work</i>	How does music make us happy? Music that makes you dance. We will be focusing on music that we can dance with, moving to the music and songs that we listen, sing and perform. Recognising that movement is an essential part of making music.
RE	<i>Units of work</i>	How should we care for others and the world, and why does it matter? We will be learning about different religious and spiritual ways of life about caring for other people and for the world.
Computing	<i>Units of work</i>	Digital music. In this unit children will be using a computer to make music. They will listen to a variety of pieces of music and consider how music can make them think and feel. We will be comparing creating music digitally and non-digitally.
PE	<i>Units of work</i>	Athletics. Exploring different types of skills such as jumping, short distance running, throwing and catching, relay running and throwing, catching and jumping that come together as a 'Mini Olympics' at the end of term.
PSHE	<i>Units of work</i>	Health and Wellbeing. What helps us grow and stay healthy? Describe specific ways to keep their whole body healthy. Including a healthy diet and how to look after teeth. Exploring keeping safe in the sun and the importance of sleep.