|  |  |  |  |
| --- | --- | --- | --- |
| **Year group: Y4** | | | **Term: Spring 1** |
| **Subject** | **Strand** | **Unit of work title / Overview** | |
| **English** | *Reading* | Stone Girl, Bone Girl. Dinosaurium | |
| *Writing* | Writing a non-chronological report | |
| *Phonics/Spelling* | *The /g/ sound spelt ‘gu’,* ‘ure’ sound, Prefixes (Inter-, Anti-), Homophones, CEW4 – Column 3 | |
| *Grammar* | Pronouns, Homophones, Noun Phrases | |
| *Punctuation* | Bullet points | |
| **Maths** | *Mental calculations* | Multiplication and division facts up to 12 x 12 | |
| *Written calculations* | Column multiplication and short division (bus stop method) | |
| *Units of work* | Multiplication and Division, Length and Perimeter | |
| **Science** | *Working scientifically* | Classifying and grouping, research using secondary sources, comparative testing. | |
| *Units of work* | Rocks and Soils | |
| **Spanish** | *Units of work* | Mi familia; my family. Learning vocabulary for family members, learning to say what they are called and how old they are. | |
| **Geography** | *Units of work* | Catalonia vs Yorkshire - Comparing the physical and human features of both areas. | |
| **Art/D.T.** | *Artist* | Antoni Gaudi and Barbara Hepworth to link to the Yorkshire vs Catalonia topic. | |
| *Units of work* | Sculpture and Mosaics | |
| **Music** | *Musician*  *Units of work* | Leonard Bernstein.  Can I compose a piece of music using a repeating pattern? | |
| **RE** | *Units of work* | What do Christians believe about a good life? Learning about the similarities and differences in the ‘Golden Rules’ between religions. | |
| **Computing** | *Units of work* | Microsoft Word | |
| **PE** | *Units of work* | Gymnastics | |
| **PSHE** | *Units of work* | Relationships – How do we treat each other with respect? | |