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| **Year group: Year 3** | | | **Term: Spring 1** |
| **Subject** | **Strand** | **Unit of work title / Overview** | |
| **English** | *Reading* | Hello Lighthouse by Sophie Blackall | |
| *Writing* | Writing a narrative dialogue including accurate speech punctuation | |
| *Phonics/Spelling* | Suffixes (-ness, -ful)  Block 3 CEW 3 | |
| *Grammar* | Using adverbials to express time, place and cause, Inverted commas to punctuate direct speech | |
| *Punctuation* | Speech Punctuation, commas | |
| **Maths** | *Mental calculations* | 8 times tables | |
| *Written calculations* | Multiplication and Division, Fractions on a number line, | |
| *Units of work* | Multiplication and Division – 2-digit numbers by 1-digit numbers with flexible partitioning and remainders. Measurement – Length and perimeter. Measuring, comparing, adding and subtracting lengths in centimetres and millimetres | |
| **Science** | *Working scientifically* | Gathering, recording, classifying and presenting data, recording findings using simple scientific language, | |
| *Units of work* | Light – We will understand, through investigation, what light is, how different materials reflect light and how shadows are formed and change throughout the day. | |
| **Spanish** | *Units of work* | We will learn to read, speak and write ‘I know how to...’ sentences using ‘Sé’ | |
| **Geography** | *Units of work* | UK and Yorkshire - We will be using Atlases and maps to name and locate counties and cities of the UK alongside identifying their natural and human characteristics | |
| **Art/D.T.** | *Artist* | **Ladi Kwali,** Barbara Hepworth, Henry Moore | |
| *Units of work* | Sculpture – We will be researching and making a clay pot using a coiled process | |
| **Music** | *Musician*  *Units of work* | Compose Using Your Imagination  How Does Music Make the World a Better Place?  Play, improvise and compose using a selection of these notes: C, D, E, F, F♯, G, G♯, A, B | |
| **RE** | *Units of work* | What is Spirituality and how do people experience this? | |
| **Computing** | *Units of work* | Word processing – Creating and saving documents – focusing on changing fonts, underlining, italics and bold. Importing images and then presenting their final piece to their class. | |
| **PE** | *Units of work* | *Gymnastics – learning a range of rolls and partner balances. (Forward Rolls, Teddy Bear Rolls, Army Roll, Log Roll)* | |
| **PSHE** | *Units of work* | What families look like? - Who loves and cares for us, showing respect for different family structures and what does healthy family life look like? | |