

Year group: 1		Term: Summer 1
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	Leaf by Sandra Dieckmann, The Cat Rap (Poetry) Grace Nichols
	<i>Writing</i>	Sequencing sentences to form a short narrative, including adjectives and conjunctions and other interesting vocabulary to add interest to and extend sentences.
	<i>Phonics/Spelling</i>	Reviewing words containing Set 1 and 2 sounds; recapping/learning new Set 3 sounds. Building pace and fluency by reading and re-reading books containing sounds already taught, considering 'voice choice' when reading aloud.
	<i>Grammar</i>	Year 1 Common Exception words, conjunctions to join clauses together.
	<i>Punctuation</i>	Focus on <i>most</i> work being punctuated accurately and consistently with capital letters and full stops.
Maths	<i>Mental calculations</i>	Count in multiples of 2, 5 and 10.
	<i>Written calculations</i>	Repeated addition calculations.
	<i>Units of work</i>	Multiplication and division, fractions.
Science	<i>Working scientifically</i>	<b>Plants:</b> Observing closely, using simple equipment, performing simple tests, gathering and recording data to help in answering questions, using their observations and ideas to suggest answers to questions and using their observations and ideas to suggest answers to questions.
	<i>Units of work</i>	<ul style="list-style-type: none"> <li>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</li> <li>Identify and describe the basic structure of a variety of common flowering plants, including trees</li> </ul>
Spanish	<i>Units of work</i>	In the Jungle: En La Jungla
History	<i>Units of work</i>	Castles: How have castles changed over time? What were castles built for? Identifying and observing features of a castle, who uses them and what we use them for.
Art/D.T.	<i>Artist</i>	Mairi Stone
	<i>Units of work</i>	Clay Modelling – creating a clay leaf bowl, based on observations, sketches and physical research, inspired by Mairi Stone.
Music	<i>Units of work</i>	Having fun with improvisation: What songs can we sing to help us through the day.
RE	<i>Units of work</i>	How and why do we care for others?  Considering people who are special to us, how Muslims and Christians care and why it is important for us all to care for others.
Computing	<i>Units of work</i>	Digital Painting: How can we paint using computers? Children complete piece of their own artwork using shapes and lines using digital versions of tools such as brushes and pencils.
PE	<i>Units of work</i>	Athletics: Throwing, catching, running, jumping
PSHE	<i>Units of work</i>	Health and Wellbeing: Who helps to keep us safe? Children will consider who keeps us safe, what to do if there is an accident or in an emergency, and what to do if they feel unsafe.