

EYFS Writing and Maths provision

Writing

Autumn term	Spring term	Summer term
<p>Mark making in continuous provision: name writing, whiteboards, clipboards, writing area, large whiteboard.</p> <p>Outdoor provision for gross motor, fine motor and writing opportunities e.g. chalk boards and clipboards.</p> <p>RWI lessons: Practicing letter formation and some children starting to write words, phrases and sentences.</p> <p>Name writing practice.</p> <p>Adults model the correct pencil grip and encourage the children to have a go.</p> <p>Fine motor soft start practice.</p> <p>'Focus child': looking for opportunities to encourage children to write in provision.</p> <p>Adult-led activities in the provision e.g. writing Christmas cards.</p> <p>Whole-class literacy lessons (building vocabulary).</p> <p>Using small tools e.g. knives, in cooking lessons to develop fine motor skills.</p>	<p>RWI lessons: practicing letter formation and writing sentences when reaching ditty/red level.</p> <p>Adults model and remind the children to use the correct tripod pencil grip.</p> <p>Weekly small group adult-led writing sessions.</p> <p>Daily whole-class handwriting lessons (Nelson Handwriting).</p> <p>Weekly writing stimulus connected to the topic in continuous provision.</p> <p>Writing opportunities throughout provision e.g. labels for models, clipboards, writing area, cvc pictures, large and small whiteboards.</p> <p>Fine motor soft start practice.</p> <p>'Focus child' : looking for opportunities to encourage children to write in provision.</p> <p>Name writing practice focused on formation.</p> <p>Whole-class literacy lessons (building vocabulary).</p>	<p>RWI lessons: writing sentences.</p> <p>Children hold their pencil correctly using a tripod grip.</p> <p>Weekly small group adult-led writing sessions. Writing sentences related to topic learning.</p> <p>Daily whole-class handwriting lessons (Nelson Handwriting).</p> <p>Weekly writing stimulus connected to the topic in continuous provision.</p> <p>Writing opportunities throughout provision e.g. labels for models, clipboards, writing area, cvc pictures, large and small whiteboards, book-making, helicopter story writing.</p> <p>Fine motor soft start practice.</p> <p>Whole-class literacy lessons (building vocabulary).</p>

Maths

Autumn term	Spring term	Summer term
<p>Daily whole-class Maths adult-led lessons using manipulatives (NCETM and White Rose Maths).</p> <p>Maths provision: open-ended Maths resources.</p> <p>All adults extend and embed Mathematical language and play to all areas of provision e.g. water area, construction area, sand kitchen. (Taller, shorter, full, empty nearly full, nearly empty, number names, shape names and properties)</p> <p>Weekly adult-initiated Maths activities in provision.</p> <p>'Focus child' : looking for opportunities to develop Mathematical understanding in provision.</p>	<p>Daily whole-class Maths adult-led lessons using manipulatives and forming numerals (NCETM and White Rose Maths).</p> <p>Adult-led small group Maths session linked to Maths weekly learning and revisiting prior learning.</p> <p>Maths provision: open-ended Maths resources.</p> <p>All adults extend and embed Mathematical language and play to all areas of provision e.g. water area, construction area, sand kitchen.</p> <p>Weekly adult-initiated Maths activities in provision.</p> <p>'Focus child' : looking for opportunities to develop Mathematical understanding in provision.</p> <p>Maths intervention for children not on track.</p>	<p>Daily whole-class Maths adult-led lessons using manipulatives and forming numerals (NCETM and White Rose Maths).</p> <p>Adult-led small group Maths session linked to Maths weekly learning and revisiting prior learning.</p> <p>Maths provision: open-ended Maths resources.</p> <p>Teaching children to write number sentences in whole-class teaching, small groups and in the provision.</p> <p>All adults extend and embed Mathematical language and play to all areas of provision e.g. water area, construction area, sand kitchen.</p> <p>Weekly adult-initiated Maths activities in provision.</p> <p>Maths intervention for children not on track.</p>