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| **Spring 1 Transport and People who help us** | | | | | |
| **Theme** | **Week 1 8/1/24** | **Week 2 15/1/24** | **Week 3 22/1/24** | **Week 4 29/1/24** | **Week 5 5/2/24** |
| How do we travel to different places? | How was transport different or the same in the past? | Are all areas on land the same? | How do things move? | How do people in our community help us? |
| **Key Texts** | 100 Decker Bus | 100 Decker Bus | Town mouse country mouse | Newton and Me | Zog and the flying doctors |
| **Knowledge/UTW (what do we want the children to know, learn and remember?)** | I know travel means moving from one place to another.  I know a vehicle is a mode of transport.  I know vehicles can travel on roads, on water or in the air. | I know Vehicles have changed over time.  I know people can travel further because vehicles have been invented. | I know I live in the United Kingdom.  I know there are villages, towns and cities.  I know Bramhope is a village.  I know the countryside is the land outside of towns and cities. | I know cars move faster the steeper the ramp is.  I know we can use forces to change the shape of objects. (playdough)  I know we can use forces to move objects. (balls) | I know that people do different jobs  I know some of the people who help us in the community are: police officers, fire fighters, paramedics, doctors, nurses, dentists,  I know we Call 999 in an emergency and ask for police, fire or ambulance if we need help. |
| **Key vocabulary** | Transport, passengers, destination, vehicles, transportation, travel, engine, wheels, road, road signs | Before, now, in the past, present, change, invented, same, different, power, electric, steam, coal, eco-friendly, environment. | Village, town, city, Bramhope, Otley, Leeds, countryside. | Force, gravity, surface, bounce, further, furthest, slowest, fastest  Pull, push, twist, squeeze | **Emergency Services** People who deal with problems  **Ambulance** A vehicle that takes people to and from the hospital  **Fire Engine** Vehicle that has lots of equipment to help put out fires  **Hospita**l A large building where people go to get better  **Community** All the people who live in a particular area  **Healthy** Not likely to become ill/sick  **Emergency** A sudden serious or dangerous event which needs immediate action to deal with it.  **Rescue** Saving somebody who is in danger **Assistance** Help or support |
| **PSED** | Children share resources with peers.  Children respect the resources  Children describe themselves in positive terms and talk about their own abilities. | Children give praise to others when they have achieved.  Children are respectful towards all children.  **Road safety** **lesson**  Teddy takes a tumble | Children explain their own knowledge and understanding and ask appropriate questions of others.  Pantosaurus NSPCC lesson | Children talk about their family and homelife. | Children respect the routines and traditions of other children |
| **Computing- internet safety** | Review of Smartie the penguin internet safety  <file:///C:/Users/N.Freer/Downloads/Smartie-Poster-A3.pdf> | <https://www.childnet.com/resources/hanni-and-the-magic-window>  An online safety story without any technology! Hanni’s home has a very special magic window. But when Hanni sees something that upsets her, she struggles to explain what has happened. | <https://www.childnet.com/resources/a-learning-to-read-book/>  A story for children aged 4 and above to share with an adult about being ‘on the internet’. | <https://www.childnet.com/resources/digiduck-stories/digiducks-big-decision/>  Read the story Digiducks big decision with the children. | <https://www.childnet.com/resources/digiduck-stories/digiducks-famous-friend/>  Read digiducks special friend with the children. |
| **Maths** | NCETM 15  WRM Alive in 5  Introducing zero, subitising, representing numbers to 5, 1 more and 1 less, composition and conceptual subitising. | NCETM 16  WRM Mass and capacity  Compare mass, find a balance, explore and compare capacity | NCETM 17  WRM Growing 6,7,8  Find and represent 6, 7 and 8, 1 more, 1 less, composition, odd and even, double, combine 2 groups, conceptual subitising. | NCETM 18  WRM Growing 6,7,8  Find and represent 6, 7 and 8, 1 more, 1 less, composition, odd and even, double, combine 2 groups, conceptual subitising. | NCETM 19  WRM Length, height and time  Explore and compare length and height. Talk about time and order and sequence time. |
| **Phonics RWI daily groups** | In groups | | | | |
| **Construction** | knex |  |  |  |  |
| **cooking** | Pasta salad  Skill- chopping | Pasta salad  Skill- chopping | Pasta salad  Skill- chopping | Bagel/Pitta pizza  Skill- chopping | Bagel/Pitta pizza  Skill- chopping |