

Year group: 5		Half Term: Summer 1
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	Windrush Child – Benjamin Zephaniah Guided Reading will be linked to our history topic of Migration and Science topic – Living Things,
	<i>Writing</i>	We will be writing a letter to persuade the government to establish a permanent, national Windrush memorial.
	<i>Spelling</i>	Endings - Fer, cian/tian, gue/que, ure. Line 5 Word Wall 5
	<i>Grammar</i>	Cohesion (adverbials).
	<i>Punctuation</i>	Use of commas (lists, separation of clauses).
Maths	<i>Geometry</i>	We will be looking at angles in our 'Shapes' unit and then move onto coordinates in our 'Position and Direction' unit.
Science	<i>Working scientifically</i>	Identifying, classifying and grouping, comparative and fair testing, pattern seeking, researching using secondary sources, observing over time.
	<i>Units of work</i>	Living Things and their Habitats – We will be learning about all Living Things and how they can be classified into different groups. We will use the local environment to find living things and then classify them.
Spanish	Units of work	In Spanish we will be learning about Los Juegos Olímpicos - The Olympic Games . We will be looking at both the ancient and the modern Olympics before learning the vocabulary for different sports and the people who do/play them e.g. ciclismo/ciclista - cycling/cyclist.
History/ Geography	<i>Units of work</i>	Our study this half term is a cross-curricular history/geography unit all about Migration. We will be exploring the experiences of different migrants over time and their impact on Britain. We will be using examples of migration to Leeds to illustrate the bigger picture for example: the growth of Marks and Spencer and the West Indian Carnival. To finish, we will re-visit our own personal migration stories.
ART	<i>Artist</i>	Ruth Asawa
	<i>Units of work</i>	Our unit this half term is sculpture linked to our topics of Migration and Living Things. We will be creating sculptures of migrating birds out of clay.
Music	<i>Musician</i>	Various musicians
	<i>Units of work</i>	Freedom to Improvise with a focus on intervals. Play, improvise and compose using a selection of these notes: C, D, Eb, E, F, F#, G, A, Bb, B
RE	<i>Units of work</i>	Growing up and Responsibilities – We will be learning about the rites of passage in different religions and what this entails.
Computing	<i>Units of work</i>	PowerPoint – we will build on our prior knowledge to create an animated PowerPoint connected to our science unit – Living Things. The children will finish the unit by presenting their work to the class.
PE	<i>Units of work</i>	Athletics – we will be building on our skills in the following way: Sprinting, Javelin, controlling running pace (distance), developing technique in a variety of activities (hurdling, jumping). This will be underpinned with social skills: determination, communication, encouragement and respect.
PSHE	<i>Units of work</i>	In PSHE, children in Year 5/6 will be learning all about consent: giving and seeking permission; personal boundaries; appropriate and inappropriate touch.