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| **Year group: Year 3** | | | **Term: Autumn 2** |
| **Subject** | **Strand** | **Unit of work title / Overview** | |
| **English** | *Reading* | Stig of the Dump, The Boy with the Bronze Axe, Non-Fiction newspaper articles, | |
| *Writing* | Reports - Reading a range of newspaper reports with a key focus on speech and key features of reports | |
| *Phonics/Spelling* | ‘i’ sound spelt ‘y’  Prefix (mis-, re-)  ‘g’ sound spelt ‘gue and ‘k’ sound spelt ‘que’  Recap CEW 2  Column 2 CEW 3 | |
| *Grammar* | Time conjunctions, Fronted Adverbials | |
| *Punctuation* | Speech Punctuation, commas | |
| **Maths** | *Mental calculations* | 2, 4 and 8 times tables | |
| *Written calculations* | Column multiplication, short division, reasoning and problem solving relating to multiplication and division. | |
| *Units of work* | Multiplication and Division | |
| **Science** | *Working scientifically* | Gathering, recording, classifying and presenting data, recording findings using simple scientific language, | |
| *Units of work* | Animals including humans - Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identify that humans and some other animals have skeletons and muscles for support, protection and movement. | |
| **Spanish** | *Units of work* | **Los animales: Animals –** label and name animals, un/una , using soy | |
| **History** | *Units of work* | **Remembrance, Bronze Age to Iron Age –** Looking at the changes in Britain as we move from the Stone Age into the Bronze and then Iron Age. | |
| **Art/D.T.** | *Artist* | N/A | |
| *Units of work* | **Designing and making board games.** | |
| **Music** | *Musician*  *Units of work* | Enjoying Improvisation- what stories does music tell us about the past? | |
| **RE** | *Units of work* | How are important events remembered? Diwali, Hanukah | |
| **Computing** | *Units of work* | Computer networks systems and networks including the internet. Online bullying awareness. Online relationships. | |
| **PE** | *Units of work* | Hockey: Close control, passing, pivoting. | |
| **PSHE** | *Units of work* | Health and Wellbeing – What Keeps us safe? | |