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| **Year group: 2** | **Term: Autumn 1** |
| **Subject** | **Strand** | **Unit of work title / Overview** |
| **English** | *Reading* | An introduction to VIPERS, developing comprehension skills. |
| *Writing* | Writing narratives about personal experiences and those of others (real and fictional). |
| *Phonics/Spelling* | Read Write Inc. Recapping all set 2 and 3 sounds. Year 1 and Year 2 Common Exception Words. |
| *Grammar* | 4 sentence types. Word classes noun/verb/adverb/adjectives. |
| *Punctuation* | Building simple sentences using capital letters and full stops. Introduction to question marks and exclamation marks. |
| **Maths** | *Mental calculations* | Number bonds to 10 and 20. Counting to 100.  |
| *Written calculations* | Representing numbers and objects to 100.  |
| *Units of work* | Place value, addition, and subtraction. |
| **Science** | *Working scientifically* | Asking simple questions and recognising that they can be answered in different ways.  |
| *Units of work* | Animals including humans  |
| **Spanish** | *Units of work*  | Greetings - Los saludos Learning greetings and basic conversational vocabulary, such as ‘My name is...’, ‘How are you?’, ‘I am feeling...’ |
| **Geography** | *Units of work* | Where in the world? Key features of the continents and oceans.  |
| **Art/D.T.** | *Artist* | Henry Moore |
| *Units of work* | Building structures through making a chair, exploring how structures can be made stronger, stiffer and more stable. |
| **Music** | *Musician* | John Williams and Hans Zimmer.  |
| *Units of work* | Singing simple songs in a small range. Singing chants and rhymes. Exploring simple patterns.  |
| **RE** | *Units of work* | Welcoming New LifeHow can we welcome new life and how do different religions do it? |
| **Computing** | *Units of work* | Technology around us. Developing our understanding of technology and how it can help us in everyday life.  |
| **P.E** | *Units of work* | Story/theme lessons. Developing social skills through team games.  |
| **PSHE** | *Units of work* | Developing positive relationships, what makes a good friend? |