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| **Year group: 1** | | | **Term: Autumn 1** |
| **Subject** | **Strand** | **Unit of work title / Overview** | |
| **English** | *Reading* | Class Text: Belonging, Jeannie Baker. Making links from the pictures in the text, to our own personal experiences. | |
| *Writing* | Beginning to create sentences and create their own stories orally. | |
| *Phonics/Spelling* | Recap previous learning, begin teaching Read Write Inc Set 1 and 2 sounds. | |
| *Grammar* | CEX Words and because | |
| *Punctuation* | Full stops, capital letters and finger spaces | |
| **Maths** | *Mental calculations* | Number bonds to 10, counting across 100, representing numbers with physical objects | |
| *Written calculations* | Addition to 10 | |
| *Units of work* | Number and Measure | |
| **Science** | *Working scientifically* | Comparative and fair testing, Observing over time, Research using secondary sources, Identifying, classifying and grouping, Pattern seeking. | |
| *Units of work* | Observing the Autumnal Seasonal Changes, Plants; what plants and flowers we have in our wildlife garden. | |
| **Spanish** | *Units of work* | Greetings – Los Saludos | |
| **Geography** | *Units of work* | Our Local Area – taking a close look at the geography around us. What is there in Bramhope, where is it located, what transport is used? | |
| **Art/D.T.** | *Artist* | Yayoi Kusama | |
| *Units of work* | Learning different printing techniques, using 2D shapes to explore, mixing different shades of one colour. | |
| **Music** | *Units of work* | Pulse – Begin to understand that pulse is the heartbeat of music. Clap in time to the music. | |
| **RE** | *Units of work* | Which books and stories are special to myself and other religions? | |
| **Computing** | *Units of work* | Logging on independently and using a mouse.  Naming different parts of a computer.  Internet Safety. | |
| **PE** | *Units of work* | Team Games – tigging, movement, working as a team. | |
| **PSHE** | *Units of work* | Relationships – Who is special to us? | |