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| **Year group: 1** | | | **Term: Autumn 2** |
| **Subject** | **Strand** | **Unit of work title / Overview** | |
| **English** | *Reading* | Read sentences and larger texts with pace, intonation, confidence and fluency. | |
| *Writing* | Talk4Writing: retelling a traditional tale (The Three Little Pigs). | |
| *Phonics/Spelling* | Group focused phonics: Recognise, read and write set 1, 2 or 3 sounds in words. | |
| *Grammar* | Full stops, capital letters, nouns, verbs, adjectives, conjunctions. | |
| *Punctuation* | Full stops, capital letters and finger spaces. | |
| **Maths** | *Mental calculations* | Number bonds and fact families to 20. | |
| *Written calculations* | Addition and subtraction operations, recording 2 digit numbers with accurate place value. | |
| *Units of work* | Addition and Subtraction; Geometry: Recognising 2D and 3D shapes and their properties. | |
| **Science** | *Working scientifically* | Comparative and fair testing, Observing over time, Research using secondary sources, Identifying, classifying and grouping, Pattern seeking. | |
| *Units of work* | Everyday Materials: grouping materials, investigating their uses and describing their properties. | |
| **Spanish** | *Units of work* | Colours and Numbers. | |
| **History** | *Units of work* | Remembrance.  Were Grandad’s toys better than mine? | |
| **Art/D.T.** | *Units of work* | Using different materials to plan and make puppet. Discussing methods and resources we can use to join our materials together. | |
| **Music** | *Units of work* | Musical Spotlight: Dance, Sing and Play!  Social Question: How Does Music Tell Stories About the Past?  Using rhythm and pitch to sing and perform songs, using glockenspiels. Looking at how the beat changes in different types of music. | |
| **RE** | *Units of work* | How do we celebrate special events?  Focus on Christian, Muslim, Hindu and Jewish celebrations. | |
| **Computing** | *Units of work* | Logging on independently and using a mouse.  Naming different parts of a computer.  E-safety focus: Understanding how my online behaviour can affect others. | |
| **PE** | *Units of work* | Ball Skills: Using hand eye coordination to incorporate the use of balls into team games. Children to participate in team games as well as using the balls independently. | |
| **PSHE** | *Units of work* | Keeping safe and managing risk.  We will be learning about keeping ourselves safe in familiar situations such as in the home, online and considering how to keep ourselves safe in the event of a fire. | |