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| **Year group: Y4** | | | **Term: Autumn 2** |
| **Subject** | **Strand** | **Unit of work title / Overview** | |
| **English** | *Reading* | Focus on inference and vocabulary. Reading ‘Stitch Head’ followed by range of non-fiction texts. | |
| *Writing* | Writing our own version of a Greek myth. Reading a range of Greek myths with a key focus on ‘Theseus and the Minotaur’. | |
| *Phonics/Spelling* | Prefixes (im-, ir-, il-), ‘ou’ and ‘ch’, Y4 CEW Column 2, Adverbials of manner, commonly misspelled words from CEW 3 and 4 | |
| *Grammar* | Adverbials, conjunctions | |
| *Punctuation* | Commas after fronted adverbials, recapping previously taught punctuation | |
| **Maths** | *Mental calculations* | Multiplication and division facts up to 12 x 12 | |
| *Written calculations* | Column multiplication, short division | |
| *Units of work* | Multiplication, Division, Area | |
| **Science** | *Working scientifically* | Fair Testing, research using secondary sources, observing over time | |
| *Units of work* | States of Matter | |
| **Spanish** | *Units of work* | The date; La fecha. Learning numbers 1-31, days, months and how to say when your birthday is. | |
| **History** | *Units of work* | Why do we remember? | Ancient Greeks - achievements |
| **Art/D.T.** | *Artist* |  | |
| *Units of work* | Greek architecture – fine line drawings | |
| **Music** | *Musician*  *Units of work* | Combining elements to make music | |
| **RE** | *Units of work* | Hanukkah |  |
| **Computing** | *Units of work* | Micro:bits coding | |
| **PE** | *Units of work* | Hockey/Netball - invasion games | |
| **PSHE** | *Units of work* | UK Parliament Week | How will we grow and change? (RSE) |