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| **Year group: 3** | | | **Term: Autumn 1** |
| **Subject** | **Strand** | **Unit of work title / Overview** | |
| **English** | *Reading* | We are reading Stone Age Boy by Satoshi Kitamura | |
| *Writing* | Descriptive writing based on settings and book characters. | |
| *Phonics/Spelling* | Adding prefixes and suffixes to root words.  Apostrophes for contractions | |
| *Grammar* | Using expanded noun phrases to add detail. Introducing commas to separate items in a list.  Apostrophes to mark where letters are missing in spellings and to mark singular possession. | |
| *Punctuation* | Sentence types using full stops, capital letters, exclamation marks and question marks. | |
| **Maths** | *Mental calculations*  *Written calculations*  *Units of work* | Finding 1, 10 or 100 more or less of numbers up to 1,000Partitioning numbers to 100Representing numbers to 1,000Comparing and ordering numbers to 1,000 | |
| **Science** | *Working scientifically* | Comparative and fair testing, pattern seeking, research using secondary sources. | |
| *Units of work* | We will be learning how to categorise rocks based on their physical appearance and properties. | |
| **Spanish** | *Units of work* | We will be learning how to read, speak and write the vocabulary for greetings, colours and numbers to 10. | |
| **History** | *Units of work* | We will be learning about The Stone Age. | |
| **Art** | *Units of work* | We will initially learn how to sketch, adding texture, shading and perspective. We will then complete a final piece of art based on rocks and figures. | |
| **Music** | *Musician* | Various musicians through the Eras: Renaissance and Baroque Period; Classical and Romantic Period; Modern and Contemporary Period | |
| *Units of work* | We will develop our musical notation including: C, D, E, F, G, A, B (Semibreves, crochets and quavers). | |
| **RE** | *Units of work* | What faiths are shared in our country? Looking at the different religions in our country and community and the similarities between them. | |
| **Computing** | *Units of work* | Revising our Acceptable Use policy, as well as setting safe individual passwords and Hour of Code Course C  Part 1 | |
| **PE** | *Units of work* | Playground/Invasion Games focussing on communication, finding space and learning rules for team games. | |
| **PSHE** | *Units of work* | We will be discussing how to maintain a balanced lifestyle through diet, oral hygiene and dental care. | |