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| **Year group: Y4** | **Term: Autumn 1** |
| **Subject** | **Strand** | **Unit of work title / Overview** |
| **English** | *Reading* | The Explorer – focus on retrieval and inference. Non-fiction texts linked to Amazon Rainforest |
| *Writing* | The Explorer – story writing.  |
| *Phonics/Spelling* | CEW4, prefix in-, ‘ei’ and ‘eigh’ sound, homophones, revisit CEW3 |
| *Grammar* | Conjunctions, adverbs, adjectives, prepositions |
| *Punctuation* | Full stops and capital letters, commas in a list, apostrophes  |
| **Maths** | *Mental calculations* | Recap 3, 4, 8 times tables |
| *Written calculations* | Adding ones, tens, hundreds to 4 digit numbers |
| *Units of work* | Place value – 4 digit numbers |
| **Science** | *Working scientifically* | Fair and comparative testing, pattern seeking |
| *Units of work* | States of Matter |
| **Spanish** | *Units of work* | Greetings – Me presento |
| **Geography** | *Units of work* | Biomes including Rainforests |
| **Art/D.T.** | *Artist* | Peter Williams |
| *Units of work* | Pencil Sketching – Rainforest Animals |
| **Music** | *Musician**Units of work* | Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, B♭ |
| **RE** | *Units of work* | How do Jew’s remember God’s covenant with Abraham and Moses? |
| **Computing** | *Units of work* | Hour of code D – Part 2 E-safety – privacy and security  |
| **PE** | *Units of work* | Invasion games |
| **PSHE** | *Units of work* | Health and Wellbeing - What Strengths, skills and interests do we have? |