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| **Autumn 2 Under the sea/Arctic** | | | | | | | |
| **Theme** | **Week 1 6/11/23** | **Week 2 13/11/23** | **Week 3 20/11/23** | **Week 4 27/11/23** | **Week 5 4/12/23** | **Week 6 11/12/23**  **Nativity performances for parents** | **Week 7 18/12/23** |
| What is under the sea? | What floats or sinks? | What is a polar region? | Why do things melt and freeze? | Why should we care for our environment? | Which places are special and why? | How are special times celebrated? |
| **Key Texts** | **Tiddler (RWI)**  Big Book of the Blue  Additional texts:  Snail and the Whale  The Storm Whale  One Tiny Turtle | **Tiddler (RWI)**  Big Book of the Blue  Additional texts:  Snail and the Whale  The Storm Whale  One Tiny Turtle | **Lost and Found (RWI)**  Big Book of the Blue | **Lost and Found (RWI)**  Big Book of the Blue  A walk through seasons | **A Rubbish Penguin Story**  Big Book of the Blue  Suggestions:  Clean Up by Nathan Bryan  The Tale of the Whale by Karen Swann | *My special place by Dana Michen* [*https://www.google.com/search?q=a+story+about+a+special+place+for+EYFS&rlz=1C1GCEU\_enGB1021GB1021&oq=a+story+about+a+special+place+for+EYFS&aqs=chrome..69i57j33i160l2.9439j0j7&sourceid=chrome&ie=UTF-8#fpstate=ive&vld=cid:4dac696f,vid:pzHsqj9koT0*](https://www.google.com/search?q=a+story+about+a+special+place+for+EYFS&rlz=1C1GCEU_enGB1021GB1021&oq=a+story+about+a+special+place+for+EYFS&aqs=chrome..69i57j33i160l2.9439j0j7&sourceid=chrome&ie=UTF-8#fpstate=ive&vld=cid:4dac696f,vid:pzHsqj9koT0) | Nativity story – The Bible |
| **Knowledge/UTW (what do we want the children to know, learn and remember?)** | I know that fish live and breathe under water.  I know that there are many different types of sea animals.  I know that the world is made of land and sea.  I know that some fish camouflage to survive. | I know that some objects float and some objects sink.  I know that the shape of an object can change whether it floats or sinks.  I know that some materials are waterproof. | I know that habitats are animal’s homes.  I know there are different habitats.  I know that the Arctic and Antarctic are cold, icy and snowy. | I know that things can melt when they get hot.  I know that things can freeze when they get very cold.  I know that in winter, there can be snow and ice.  I know that when it is cold weather, we need to warm clothes. | I know that pollution is harmful to the environment.  I know that recycling can help the environment.  I know that walking to school helps the environment. | I know that some places are special to me.  I know that a church is a special place for Christians.  I know a mosque is a special place for Muslims. | I know people celebrate different celebrations.  I know that Hindus celebrate  Diwali.  I know Christians celebrate Christmas. |
| **Key vocabulary** | Fish,  Shoal (a group of fish that swim together)  Pod (herds of marine mammals)  Reef, Coral, Seaweed  Gills, Scales, Ocean,  Sea, camouflage | Float, sink, waterproof | Polar regions, Arctic, Antarctic, environment, cold, ice, snow | Melting, freezing, liquid, solid, seasons | Pollution  Plastic  Environment  recycling | Special places, community, Christians, Christianity, church, Muslims, Islam, mosque. | Christmas, Christians, celebrate, festival, nativity, Jesus, hindus, diwali |
| **PSED** | **Parliament week**  Voting for a story  British values - democracy  Children follow instructions given by an adult  Children respect class rules and change their behaviour if needed.  Children listen to other children and adults | Children know that is ok to make mistakes.  Children listen to advice and learn from their mistakes. | Children start to understand how story characters feel when faced with a problem. | Dental health – importance of teeth cleaning.  Children know that they need to brush their teeth twice a day for two minutes and visit the dentist regularly. | Children start to celebrate the efforts of others and give praise in whole-class carpet times. | Children share resources with support.  Children are encouraged to keep trying.  Children participate in a wide range of activities. | Children start to learn about being fair towards others and understand that sometimes this might mean they cannot follow their own interests. |
| **Rhyme of the week** | Four little fishes | Going fishing in the deep blue sea | The big ship sails on the alley alley o | The north wind doth blow  (Nativity songs) | A sailor went to sea  (Nativity songs) | Nativity songs | When I was 1, I sucked my thumb |
| **Computing** | / | Internet safety Smarty the penguin session 1 | Internet safety Smarty the penguin session 2 | Internet safety Smarty the penguin session 3 | Internet safety Smarty the penguin session 4 | Internet safety Smarty the penguin session 5 | Internet safety Smarty the penguin session 6 |
| **Maths** | NCETM week 8  compostion of numbers  WRM It’s me 1,2,3 including number formation | NCETM week 9 composition of number  WRM It’s me 1,2,3  Including 1 more, 1 less | NCETM week 10 counting, ordinality and cardinality  WRM recognising and describing circles and triangles | NCETM week 11 subitising  WRM 1,2,3,4,5 including, subisitising, 1 more, 1 less and composition | NCETM week 12 counting, ordinality and cardinality  WRM 1,2,3,4,5 including, subisitising, 1 more, 1 less and composition | NCETM week 13 composition  WRM Shapes with 4 sides | NCETM week 14 composition  WRM Consolidation of half term and number formation |
| **Phonics RWI daily groups** | Children are taught in a group at their own challenge point. | | | | | | |
| **Cooking** | Fruit kebabs – cutting skills | Fruit kebabs – cutting skills | Fruit kebabs – cutting skills | Fruit kebabs – cutting skills | Fruit kebabs – cutting skills |  |  |