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| **Autumn 2 Under the sea/Arctic**  |
| **Theme** | **Week 1 6/11/23** | **Week 2 13/11/23** | **Week 3 20/11/23** | **Week 4 27/11/23** | **Week 5 4/12/23** | **Week 6 11/12/23****Nativity performances for parents** |  **Week 7 18/12/23** |
| What is under the sea? | What floats or sinks? | What is a polar region? | Why do things melt and freeze? | Why should we care for our environment? | Which places are special and why? | How are special times celebrated? |
| **Key Texts** | **Tiddler (RWI)**Big Book of the BlueAdditional texts:Snail and the WhaleThe Storm WhaleOne Tiny Turtle | **Tiddler (RWI)**Big Book of the BlueAdditional texts:Snail and the WhaleThe Storm WhaleOne Tiny Turtle | **Lost and Found (RWI)**Big Book of the Blue | **Lost and Found (RWI)**Big Book of the BlueA walk through seasons  | **A Rubbish Penguin Story**Big Book of the BlueSuggestions:Clean Up by Nathan Bryan The Tale of the Whale by Karen Swann | *My special place by Dana Michen* [*https://www.google.com/search?q=a+story+about+a+special+place+for+EYFS&rlz=1C1GCEU\_enGB1021GB1021&oq=a+story+about+a+special+place+for+EYFS&aqs=chrome..69i57j33i160l2.9439j0j7&sourceid=chrome&ie=UTF-8#fpstate=ive&vld=cid:4dac696f,vid:pzHsqj9koT0*](https://www.google.com/search?q=a+story+about+a+special+place+for+EYFS&rlz=1C1GCEU_enGB1021GB1021&oq=a+story+about+a+special+place+for+EYFS&aqs=chrome..69i57j33i160l2.9439j0j7&sourceid=chrome&ie=UTF-8#fpstate=ive&vld=cid:4dac696f,vid:pzHsqj9koT0) | Nativity story – The Bible  |
| **Knowledge/UTW (what do we want the children to know, learn and remember?)** | I know that fish live and breathe under water.I know that there are many different types of sea animals.I know that the world is made of land and sea.I know that some fish camouflage to survive.  | I know that some objects float and some objects sink. I know that the shape of an object can change whether it floats or sinks. I know that some materials are waterproof.  | I know that habitats are animal’s homes.I know there are different habitats. I know that the Arctic and Antarctic are cold, icy and snowy. | I know that things can melt when they get hot. I know that things can freeze when they get very cold. I know that in winter, there can be snow and ice.I know that when it is cold weather, we need to warm clothes.  | I know that pollution is harmful to the environment. I know that recycling can help the environment. I know that walking to school helps the environment.  | I know that some places are special to me. I know that a church is a special place for Christians.I know a mosque is a special place for Muslims.  | I know people celebrate different celebrations.I know that Hindus celebrateDiwali.I know Christians celebrate Christmas. |
| **Key vocabulary** | Fish, Shoal (a group of fish that swim together)Pod (herds of marine mammals)Reef, Coral, Seaweed Gills, Scales, Ocean, Sea, camouflage | Float, sink, waterproof | Polar regions, Arctic, Antarctic, environment, cold, ice, snow | Melting, freezing, liquid, solid, seasons  | Pollution Plastic Environment recycling | Special places, community, Christians, Christianity, church, Muslims, Islam, mosque.  | Christmas, Christians, celebrate, festival, nativity, Jesus, hindus, diwali |
| **PSED** | **Parliament week**Voting for a story British values - democracyChildren follow instructions given by an adultChildren respect class rules and change their behaviour if needed. Children listen to other children and adults | Children know that is ok to make mistakes.Children listen to advice and learn from their mistakes. | Children start to understand how story characters feel when faced with a problem.  | Dental health – importance of teeth cleaning. Children know that they need to brush their teeth twice a day for two minutes and visit the dentist regularly.  | Children start to celebrate the efforts of others and give praise in whole-class carpet times.  | Children share resources with support. Children are encouraged to keep trying. Children participate in a wide range of activities. | Children start to learn about being fair towards others and understand that sometimes this might mean they cannot follow their own interests.  |
| **Rhyme of the week**  | Four little fishes | Going fishing in the deep blue sea | The big ship sails on the alley alley o | The north wind doth blow(Nativity songs) | A sailor went to sea(Nativity songs) | Nativity songs | When I was 1, I sucked my thumb |
| **Computing** | /  | Internet safety Smarty the penguin session 1 | Internet safety Smarty the penguin session 2 | Internet safety Smarty the penguin session 3 | Internet safety Smarty the penguin session 4 | Internet safety Smarty the penguin session 5 | Internet safety Smarty the penguin session 6 |
| **Maths**  | NCETM week 8 compostion of numbersWRM It’s me 1,2,3 including number formation  | NCETM week 9 composition of numberWRM It’s me 1,2,3Including 1 more, 1 less  | NCETM week 10 counting, ordinality and cardinalityWRM recognising and describing circles and triangles  | NCETM week 11 subitisingWRM 1,2,3,4,5 including, subisitising, 1 more, 1 less and composition | NCETM week 12 counting, ordinality and cardinalityWRM 1,2,3,4,5 including, subisitising, 1 more, 1 less and composition | NCETM week 13 compositionWRM Shapes with 4 sides | NCETM week 14 compositionWRM Consolidation of half term and number formation  |
| **Phonics RWI daily groups**  | Children are taught in a group at their own challenge point.  |
| **Cooking**  | Fruit kebabs – cutting skills | Fruit kebabs – cutting skills | Fruit kebabs – cutting skills | Fruit kebabs – cutting skills | Fruit kebabs – cutting skills |  |  |