

Autumn 1 All about me								
Theme	Week 1 4/9/23 (2 inset days and transition)	Week 2 11/9/23	Week 3 18/9/23	Week 4 25/9/23	Week 5 2/10/23	Week 6 9/10/23	Week 7 16/10/23	Week 8 23/10/23
	Exploration/Transition Can you make a new friend?	How would you describe yourself?	How would you describe your family?	Can you name and describe different feelings?	Where do I live?  (Home and school)	What is special to me? (Special objects and Christianity and Islam introduction)	What is Harvest?  (Autumn – seasonal changes)	How do you make different colours?
<b>Key Texts</b>	New school text. - Billy and the big New School. Harry and the bucketful of dinosaurs go to school.	Elmer	Elmer	Colour monster <i>Colour monster goes to school</i> <i>The huge bag of worries</i>	<i>Harry's home</i> Friendship book – All about Friends	Dogger Friendship book - All about Friends	A stroll through seasons A wet and windy Harvest for puddles	Mix it up <a href="https://www.youtube.com/watch?v=WLxFNtNZa4E">https://www.youtube.com/watch?v=WLxFNtNZa4E</a> White rabbits colour book <a href="https://www.youtube.com/watch?v=wgr8Yh5NJ8k">https://www.youtube.com/watch?v=wgr8Yh5NJ8k</a> Mouse paint <a href="https://www.youtube.com/watch?v=AjohJiyvA0Q">https://www.youtube.com/watch?v=AjohJiyvA0Q</a>
<b>Knowledge (what do we want the children to know, learn and remember?)</b>	I know I can greet someone by saying hello. I know I can go to someone and ask; can I play? I know how to find resources in the classroom. I know I should stop and listen when an adult shakes the tambourine. I know that I tidy up the resources and put the same things together.	I know my body is made of different parts. I know that people all look different. I know we change over time. (baby, toddler, child, teenager, adult, elderly person.)	I know that a family is a group who live together. I know that all families are different. I know who my family members are.	I know that we all have different feelings at different times. I know the names of feelings: Angry Fear Calm worried I know that it is ok to experience different feelings.	I know that we belong to different groups including family, school and community groups.  I know that I belong to Bramhope school. I know that in school I belong to my reception class and a house group.	I know that people have objects that are special to them.  I know that I should show respect for other people's special object.  I know the bible and the cross are special to Christians.  I know the Quran is special to Muslims.	I know that the seasons change during the year. I know the seasons are spring, summer, autumn and winter.  I know that harvest is the process of gathering a ripe crop from the fields. I know that Christians celebrate harvest.  I know Christians thank God for the food during harvest. I know Christians believe God made the world and everything in it. I know Christians also thank God for the variety of food and everything that helps the food to grow.	I know the primary colours are blue, yellow and red. I know if you mix 2 colours together to make a secondary colour.  I know that autumn colours are red, yellow, orange and brown.
<b>Key vocabulary</b>	Stop, look, listen The same matching Magnet eyes Team stop My turn your turn	Describe – give details Hair colour; eye, skin Baby –newly born child Toddler- A young child who is just beginning to walk. Teenager – A person between 13 and 20. Adult – a person aged over 18 years old Different – not the same as another or each other. Similar – Having some things that are the same.	Sibling – brother or sister Mother mum mummy Father dad daddy Grandparents Grandma and Grandad	Confused- difficult to understand Angry – having a strong feeling to someone who has behaved badly. Fear – to be afraid of something Calm - relaxed Worried – troubled about a possible or actual problem.	Home Family School Community  Belong – being part of something e.g. group Community- a group with shared interests House groups – a group working together	Community Special artefacts Special books – Bible, Quran	Harvest Crop Ripe Christians Christianity Autumn Observe	Primary colours - blue, yellow and red. Secondary colours – a colour made from two primary colours Colour words Pipette

<p><b>Behaviour focus</b></p> <p><b>Personal Social and Emotional Development focus</b></p>	<p>Talk about Routines-Go through rules in school. Start with we all sit on the carpet together and put up our hands up to talk.</p> <p>Children create and understand the class rules. Children follow the rules with support.</p>	<p>Behaviour focus: No running and shouting in the classroom Walk around the classroom and use an indoor voice.</p> <p>Children describe themselves in positive terms</p>	<p>Behaviour focus: Line up and walk silently down the corridor for lunch.</p> <p>Children can say who is in their family.</p>	<p>Behaviour focus: Everyone to tidy up. Team to check areas. Ask 3 friends if you need help.</p> <p>Children know that there are different ways that people can feel. Children know that emotions can be expressed on people's faces.</p>	<p>Behaviour focus: Be quiet in the toilets and act sensibly and line up outside if they are busy.</p> <p>Children wash their hands before eating. Children wash their hands after going to the toilet.</p>	<p>Behaviour focus - Be quiet by the lockers and put things away quickly and sensibly</p> <p>Children respect the routines and traditions of other children</p>	<p>Behaviour focus -Come to the carpet quickly and quietly</p> <p>Children recognise when they need adult help. Children start to follow our class rules</p>	<p>Behaviour focus -Sit at a table activity in the morning</p> <p>Children choose their own equipment that is necessary to complete a task.</p>
<b>Maths</b>	<p>What can you see and how do you see it? Using a variety of resources encourage chn to look carefully at what they see and verbalise what they notice.</p>	NCETM wk 1 subitising	NCETM wk 2 counting, Cardinality and ordinality	NCETM wk3 Composition of number	<p>NCETM wk 4 subitising</p> <p>WRM match, sort and compare</p>	<p>NCETM wk 5 comparision</p> <p>WRM match, sort and compare</p>	<p>NCETM wk6 Counting, ordinality and cardinality</p> <p>WRM - <b>Talk about measure and patterns</b></p>	<p>NCETM Wk 7 comparisons</p> <p>WRM <b>Talk about measure and patterns</b></p>
<b>Phonics</b>		Listening skills	<p>Begin Read Write Inc phonics programme Introduce the single sounds and learning to blend.</p>					