

<b>2022-23</b>	Single year planning	Single year planning	Single year planning	3 Mixed ¾ classes	3 Mixed 5/6 classes
<b><u>Year 2 of 2</u></b>	Foundation	Year 1	Year 2	Year 3/4 Year 4 content as Y3 content was taught the previous year.	Classes 5/6 Year 5 content this year as Y6 content was taught the previous year.
	<b>Harvest Festival – Christianity - Key Stage presentations through assembly.</b>				
Autumn 1	Where do we live and who lives there?	Which books and stories are special?	How is new life welcomed?	What faiths are shared in this country? (Y4 unit)	Why are some journeys and places special?
Autumn 2	How are special times celebrated – Autumn festivals?	How do we celebrate special events?	How can we make good choices?	How are important events remembered? (Y4unit)	What values are shown in codes for living? (Y5 unit)
Christmas – Use <b>understanding Christianity</b> to study christmas from a different perspective.	<b>UC unit</b> Why do Christians perform Nativities at christmas?	<b>UC unit</b> Why does Christmas matter to christians? (core)	<b>UC unit</b> Why does Christmas matter to christians? (digging deeper)	Explore... How is Christmas celebrated in this country and other parts of the world.	<b>UC unit</b> Was Jesus the messiah? (core content)

Other festivals to cover in Autumn	Diwali/ Hanukah	Diwali/ Hanukah	Diwali/ Hanukah	Eid	Eid	
Spring 1	F3 Which places are special and why?	What does it mean to belong to a church or mosque?	How and why do people pray?	How do the Five Pillars guide Muslims? (Y4unit)	3.Should we forgive others? (Y5 unit)	
Spring 2	F.4 How are special times celebrated- Spring Festivals ( Easter session) UC unit Why do Christians put a cross in the Easter garden.	(Easter sessions) UC unit Why does Easter matter to Christians? Digging deeper content	(Easter sessions) UC unit Why does Easter matter to Christians? Digging deeper content	Take a focus on Festivals of religions that have been studied including; ( Ramadan) ( Passover)  (Easter sessions) UC; Why do Christians call the day Jesus died 'Good Friday'	Take a focus on Festivals of religions that have been studied including; ( Ramadan) ( Passover)  (Easter sessions) UC; What did Jesus do to save human beings? (core content)	
Other festivals to cover in Spring		Passover	Passover	Ramadan / Shavuot	Ramadan / Shavuot	
Summer 1	F.5 What makes a good helper?	How and why do we care for others?	How can we look after the planet?	Who can inspire us? (taken from Y3 as not covered last year it's about leaders and	4.What do Christians believe about the old and new covenants? (y5 unit)	

				could lead in to the last Y4 unit)	
Summer 2	F.6 What do religious believers believe about who created the world.	Who brought messages about God and what did they say?	What did Jesus teach and how did he live?	Why are Gurus at the heart of Sikh belief and practise? (Introduction to Sikhism) (Y4unit)	Review learning from syllabus through debates. Ask big questions. e.g. Who is God? How was the world created?

### Provisional structure for classes 2021-25

- 2022-23: 12 classes-R and R, Y1 and Y1, Y2 and Y2, Y3/4 and Y3/4 and Y3/4 plus (year 4 content ) Y5/6 and Y5/6 and Y5/6 (year 5 content )
- 2023-24: 13 classes-R and R, Y1 and Y1, Y2 and Y2, Y3 and Y3, Y4 and Y4 (both do Year 3 content) plus Y5/6 and Y5/6 and Y5/6 (Year 6 content)
- 2024-25 13 classes-R and R, Y1 and Y1, Y2 and Y2, Y3 and Y3, Y4 and Y4 (single year planning) plus Y5/6 and Y5/6 and Y5/6 (Year 5 content)
- 2025-26: 14 classes-two in each year group All do single year group planning (single year planning)

### List of units of work 2019

EYFS1.Where do we live and who lives there? 2. How are special times celebrated – Autumn festivals 3. F3 Which places are special and why? 4. F.4 How are special times celebrated-Spring Festivals F.5 What makes a good helper? F.6 What do religious believers believe about who created the world.

Year 1 1. Which books and stories are special? 2.How do we celebrate special events? 3.What does it mean to belong to a church or mosque? 4.How and why do we care for others? 5.Who brought messages about God and what did they say?

Year 2 1. How is new life welcomed? 2.How can we make good choices? 3.How and why do people pray? 4.How can we look after the planet? 5.What did Jesus teach and how did he live?

Year 3 1. How do Jews remember God's covenant with Abraham and Moses? 2.What is Spirituality and how do people experience this? 3.What do Christians believe about a good life? 4.What do the creation stories tell us? Additional unit: Who can inspire us?

Year 4 1. How are important events remembered? 2.What faiths are shared in our country? 3.How do the Five Pillars guide Muslims? 4.Why are Gurus at the heart of Sikh belief and practice?

Year 5 1. Why are some journeys and places special? 2.What values are shown in codes for living? 3.Should we forgive others? 4.What do Christians believe about the old and new covenants?

Year 6 1. How do Sikhs show commitment? 2.What do Christians believe about Jesus' death and resurrection? 3.How does growing up bring responsibilities? 4.How do Jews remember the Kings and Prophets in worship and life?