

Year group: Year 4		Term: Summer 2
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	The Last Bear
	<i>Writing</i>	Persuasive letter writing
	<i>Phonics/Spelling</i>	Writing in first person, persuasive language, emotive language, prefixes and suffixes,
	<i>Grammar</i>	
	<i>Punctuation</i>	Commas after fronted adverbials, possessive apostrophes
Maths	<i>Mental calculations</i>	Multiplication and division facts up to 12 x 12
	<i>Written calculations</i>	Addition/Subtraction of decimals and money. Column addition/subtraction.
	<i>Units of work</i>	Decimals, Money, Shape
Science	<i>Working scientifically</i>	Identifying, classifying and grouping, research using secondary sources,
	<i>Units of work</i>	Living things and their habitats – exploring habitats in the school garden, classifying animals, classifying using branching databases and looking at impact of climate change on habitats
Spanish	<i>Units of work</i>	El tiempo (the weather)
Geography	<i>Units of work</i>	Local geography – a comparative study of Bramhope and Malham
Art & Design	<i>Artist</i>	Henri Matisse – specific focus on his prints using paper
	<i>Units of work</i>	Floating gardens project – links to the theme of climate change. Children will design and create their own floating garden.
Music	<i>Musician Units of work</i>	<b>Musical Spotlight:</b> The show must go on! <b>Social Question:</b> How Does Music Connect Us with the Environment? <b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, B, B, C#
RE	<i>Units of work</i>	What does it mean to be a Hindu in Britain today?
Computing	<i>Units of work</i>	Internet - Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. How to use safely.
PE	<i>Units of work</i>	Preparation for sports day and batting/fielding sports
PSHE	<i>Units of work</i>	How can our choices make a difference to others and the environment?