

Year group: 1		Term: Autumn 2
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	Read sentences and larger texts with pace, intonation, confidence, and fluency.
	<i>Writing</i>	Traditional Tales: The Three Little Pigs – compose and write a character description of The Big Bad Wolf Writing instructions: How to make a pop-up toy.
	<i>Phonics/Spelling</i>	Group focused phonics: Recognise, read, and write set 1, 2 or 3 sounds in words.
	<i>Grammar</i>	Full stops, capital letters, nouns, verbs, adjectives, conjunctions.
	<i>Punctuation</i>	Full stops, capital letters and finger spaces.
Maths	<i>Mental calculations</i>	Number bonds and fact families to 20.
	<i>Written calculations</i>	Addition and subtraction operations, recording 2-digit numbers with accurate place value.
	<i>Units of work</i>	Addition and Subtraction; Geometry: Recognising 2D and 3D shapes and their properties.
Science	<i>Working scientifically</i>	Comparative and fair testing, observing over time, Research using secondary sources, Identifying, classifying, and grouping, Pattern seeking.
	<i>Units of work</i>	Everyday Materials: grouping materials, investigating their uses, and describing their properties.
Spanish	<i>Units of work</i>	Colours and Numbers.
History	<i>Units of work</i>	Remembrance/Toys Enquiry Question: Were our parent's toys better than ours?
Design Technology	<i>Units of work</i>	Mechanisms: Slides and Levers Using different materials to design and make our own pop-up toy.
Music	<i>Units of work</i>	The Menu Song/Magical Music Aquarium Focus: Active listening (movement), beat, echo singing, showing pitch moving/Focus: Timbre, pitch, structure, graphic symbols, classical music.
RE	<i>Units of work</i>	How do we celebrate special events? Focus on Christian, Muslim, Hindu, and Jewish celebrations.
Computing	<i>Units of work</i>	Technology around us: Logging on independently and using a mouse; identifying the different parts of a computer. E-safety focus: Understanding how my online behaviour can affect others.
PE	<i>Units of work</i>	Ball Skills: Using hand eye coordination to incorporate the use of balls into team games. Children to participate in team games as well as using the balls independently.
PSHE	<i>Units of work</i>	Relationships: What is the same and different about us? We will be thinking about our similarities and differences with others. In this unit we will also explore themes of consent and privacy using NSPCC 'Pants are Private' resources and guidance. For further information on curriculum content, please do not hesitate to contact your child's teacher.