

Spring 1 Transport and People who help us						
Theme	Week 1 5/1/26	Week 2 12/1/26	Week 3 19/1/26	Week 4 26/1/26	Week 5 2/2/26	Week 6 9/02/26
	How do we travel to different places?	How was transport different or the same in the past?	Are all areas on land the same?	How do things move?	How do people in our community help us?	Which places are special and why?
<b>Key Texts</b>	100 Decker Bus  Vocabulary: Clanking Gleaming Clambered	You Can't take An Elephant on a Bus  Vocabulary: Slippery Totter Terrible	Town mouse country mouse  Vocabulary: Crunchy Nibbled Rushed	Newton and Me By Lynne Mayer  Vocabulary: Dragging Decided Pedalling	Zog and the flying doctors  Vocabulary: Swished Grateful Exhausted	Speak up by Nathan Bryon  Vocabulary: Protest Peaceful Prepared
<b>Knowledge/UTW (what do we want the children to know, learn and remember?)</b>	I know travel means moving from one place to another.  I know a vehicle is a mode of transport.  I know vehicles can travel on roads, on water or in the air.	I know vehicles have changed over time.  I know people can travel further because vehicles have been invented.	I know I live in the United Kingdom.  I know there are villages, towns and cities. I know Bramhope is a village.  I know the countryside is the land outside of towns and cities.	I know we can use forces to change the shape of objects. (playdough) I know we can use forces to move objects. (balls) I know cars move faster the steeper the ramp is.	I know that people do different jobs  I know some of the people who help us in the community are police officers, fire fighters, paramedics, doctors, nurses, dentists  I know we Call 999 in an emergency and ask for police, fire or ambulance if we need help.	I know that some places are special to me.  I know that a church is a special place for Christians.  I know a mosque is a special place for Muslims.
<b>Key vocabulary</b>	Transport, passengers, destination Vehicles Transportation Travel Engine Wheels Road Road signs	Before, now, in the past, present, change, invented, same, different, power, electric, steam, coal, eco-friendly, environment.	Village, town, city, Bramhope, Otley, Leeds, countryside, United Kingdom, England, Ireland, Scotland, Wales	Force, gravity, surface, bounce, further, furthest, slowest, fastest Pull, push, twist, squeeze	<b>Emergency Services</b> People who deal with problems <b>Ambulance</b> A vehicle that takes people to and from the hospital <b>Fire Engine</b> Vehicle that has lots of equipment to help put out fires <b>Hospital</b> A large building where people go to get better <b>Community</b> All the people who live in a particular area <b>Healthy</b> Not likely to become ill/sick <b>Emergency</b> A sudden serious or dangerous event which needs immediate action to deal with it. <b>Rescue</b> Saving somebody who is in danger <b>Assistance</b> Help or support	Special places, community, Christians, Christianity, church, Muslims, Islam, mosque.
<b>Learning behaviour-</b> Self manager -	Dress and undress independently, manage my own personal hygiene, including hand washing and blowing my nose, Select and use resources independently. Stay on task when working in a small group. Describe what I have been doing. Tell someone how I am feeling, know what to do if I feel worried or angry.					
<b>PSED</b>	Introduction to self-manager	Pantosaurus NSPCC lesson Send out a parent letter to let them know	Children explain their own knowledge and understanding and ask appropriate questions of others.	Children are respectful towards all children. Children give praise to others when they have achieved.	Children talk about their family and homelife.	Children respect the routines and traditions of other children
<b>Rhyme of the week</b>	The wheels on the bus	Down at the station	We're driving in our car	See saw Margery daw	Doctor Foster	Miss Polly had a dolly who was sick, sick, sick
<b>Belong</b> Diversity text	Diversity texts: My two grandads	Diversity texts: My two grannies	Diversity texts: Sometimes	Diversity texts: The short-sighted giraffe	Diversity texts: Loud (a day each)	Diversity texts: We're going to find a monster

				My new glasses	(At snack time instead of diversity text watch Emotions videos – introduce with PowerPoint about comfortable and uncomfortable feelings.	x2copies
Computing knowledge sentences:	I know that I should ask an adult before I use a device. I know that I should ask an adult for help with a tablet or computer.					
<b>Computing- internet safety</b>	Review of Smarties the penguin internet safetySmartie-Poster-A3 -child net site	<a href="https://www.childnet.com/resources/hanni-and-the-magic-window">https://www.childnet.com/resources/hanni-and-the-magic-window</a> An online safety story without any technology! Hanni's home has a very special magic window. But when Hanni sees something that upsets her, she struggles to explain what has happened.	<a href="https://www.childnet.com/resources/a-learning-to-read-book/">https://www.childnet.com/resources/a-learning-to-read-book/</a> A story for children aged 4 and above to share with an adult about being 'on the internet'.	<a href="https://www.childnet.com/resources/digiduck-stories/digiducks-big-decision/">https://www.childnet.com/resources/digiduck-stories/digiducks-big-decision/</a> Read the story Digiducks big decision with the children.	<a href="https://www.childnet.com/resources/digiduck-stories/digiducks-famous-friend/">https://www.childnet.com/resources/digiduck-stories/digiducks-famous-friend/</a> Read Digi ducks special friend with the children.	Review of the Digi ducks stories. What have we learnt?  Review –Can you name different devices? What can devices be used for? If you want to go on a device, what do you need to do? Ask an adult
<b>Maths</b>	NCETM 15 WRM Alive in 5 Introducing zero, subitising, representing numbers to 5, 1 more and 1 less, composition and conceptual subitising.	NCETM 16WRM Mass and capacity Compare mass, find a balance, explore and compare capacity	NCETM 17 WRM Growing 6,7,8 Find and represent 6, 7 and 8, 1 more, 1 less, composition, odd and even, double, combine 2 groups, conceptual subitising.	NCETM 18 WRM Growing 6,7,8 Find and represent 6, 7 and 8, 1 more, 1 less, composition, odd and even, double, combine 2 groups, conceptual subitising.	NCETM 19 WRM Length, height and time Explore and compare length and height. Talk about time and order and sequence time.	NCETM wk 20 composition  WRM – Time –Days of the week sequencing
<i>Art progression</i>	Safely using and exploring a variety of materials, tools and techniques;• Experimenting with colour, design, texture, form and function;• Selecting tools and using techniques needed to shape, assemble and join materials they are using;					
<b>Music</b> <b>Musical focus</b> <b>Music pieces</b>	Sing up Beat, pitch (step/leap), timbre. Row row row your boat	Sing up Beat, pitch (step/leap), timbre. Row row row your boat	Sing up Beat, pitch (step/leap), timbre. Row row row your boat	Sing up Pitch contour (rising and falling). Up and down	Sing up Pitch contour (rising and falling). Up and down	Sing up Pitch contour (rising and falling). Up and down
<b>Cooking</b>		Pasta salad Skill- chopping	Sandwiches – spreading (jam or cream cheese)	Sandwiches – spreading	Sandwiches – spreading	Sandwiches – spreading
<b>Spanish begins</b>						