

Year group: Year 3		Term: Summer 2
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	The Fire-Work Maker's Daughter by Philip Pullman
	<i>Writing</i>	Formal letter writing. Expanding on Prefixes and suffixes and word families. Formation of nouns using a range of prefixes [for example super-, anti-, auto-].
	<i>Phonics/Spelling</i>	'ear' words (pearl, learn, rehearse). Suffix 'ure'. Suffix 'ous'.
	<i>Grammar</i>	Adding sub-headings. Collective nouns. Possessive adjectives and revision of apostrophes to show possession. Imperative verbs for instruction.
	<i>Punctuation</i>	Apostrophes to show single possession. Commas for lists. Using colons for instruction.
Maths	<i>Mental calculations</i>	Multiplication, 2's 5's 10's 3's 4's 8's up to X12
	<i>Written calculations</i>	Multiplication and division, focusing on flexible partitioning to support our division facts, including those with exchange.
	<i>Units of work</i>	Time and Money
Science	<i>Working scientifically</i>	Gathering, recording, classifying and presenting data, recording findings using simple scientific language
	<i>Units of work</i>	Plants 2 – Following on from our Spring 1 unit, the children will continue to develop their understanding of different types of plants, the functions of different parts of plants. We will also look at why and how some plants adapt to growing in different locations around the world.
Spanish	<i>Units of work</i>	Ice creams - Los Helados
Geography	<i>Units of work</i>	How do we energise our homes and country? The importance of the energy we use, how power is generated in the UK. Renewable energy and how it differs to fossil fuels.
Art	<i>Artist</i>	John Constable
	<i>Units of work</i>	Introduce and explore the art movement of Romanticism, focusing on John Constable and how his artwork influenced this genre. The children will learn how to use watercolours to create their final piece, a landscape.
Music	<i>Musician</i>	Musical Spotlight: Opening Night Social Question: How Does Music Connect Us with Our Planet?
	<i>Units of work</i>	Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G#, G, A, Bb, B
RE	<i>Units of work</i>	Who is Muslim and how do they live? We will find out about the key Muslim beliefs about God found in the Shahadah and learn about the 99 names of Allah. We will look at stories about the Prophet and find out about what these teach Muslims today about ways of living. Pupils will learn about the five pillars of Islam and how these impact upon the lives of believers.
Computing	<i>Units of work</i>	Photo editing - Selecting, using and combining a variety of software to design and create a range of programs, systems and content. Being discerning in evaluating digital content. identifying a range of ways to report concerns about content and contact.
PE	<i>Units of work</i>	Striking and Fielding in competitive games including cricket, tennis and rounders. Applying basic techniques for striking and fielding to support successful attacking and defending.
PSHE	<i>Units of work</i>	Why should we keep active and sleep well? The benefits of regular exercise for our physical and mental well-being. How to make informed decisions about the elements of a balanced, healthy lifestyle and to recognise what might influence these decisions.