

Year group: 4		Term: Spring 1
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	The Incredible Ecosystems of Planet Earth
	<i>Writing</i>	The Last Bear – Writing our own version of a non-fiction story with a key theme and narrative
	<i>Phonics/Spelling</i>	<i>The /g/ sound spelt ‘gu’, ‘ure’ sound, Prefixes (Inter-, Anti-), Homophones, CEW4 – Column 3</i>
	<i>Grammar</i>	Pronouns, noun phrases, conjunctions, adverbs, adjectives, prepositions
	<i>Punctuation</i>	Full stops and capital letters, apostrophes, commas after fronted adverbials, inverted commas
Maths	<i>Mental calculations</i>	Multiplication and division facts up to 12 x 12
	<i>Written calculations</i>	Column multiplication and short division (bus stop method)
	<i>Units of work</i>	Multiplication and Division, Length and Perimeter
Science	<i>Working scientifically</i>	Identifying, classifying and grouping, research using secondary sources
	<i>Units of work</i>	Living things and habitats
Spanish	<i>Units of work</i>	Mia Familia, My family
Geography	<i>Units of work</i>	Biomes including Rainforests
Art/D.T.	<i>Artist</i>	Georgia O’Keeffe, Margaret Flockton
	<i>Units of work</i>	Botanical Drawings
Music	<i>Musical focus Pieces</i>	Chords (A minor, C and F major), acoustic guitar style, song structure, relaxed swing feel, 2-bar phrases The ‘Doot Doot’ song
RE	<i>Units of work</i>	What do Hindus believe God is like?
Computing	<i>Units of work</i>	Using Microsoft Word to create a fact file
PE	<i>Units of work</i>	Gymnastics
PSHE	<i>Units of work</i>	How can we manage our feelings? Different feeling intensities? Where in our bodies do we feel emotions?