

Year group: 5		Half Term: Summer 1
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	Beetle Boy
	<i>Writing</i>	Non-Chronological report writing
	<i>Spelling</i>	The focus is on: 'fer' sound, 'cian' suffix, 'que' and 'gue' and WW5 Column 5
	<i>Grammar</i>	Formal language, relative clauses, cohesive devices, determiners
	<i>Punctuation</i>	Semi-colons, colons, bullet points
Maths	<i>Units of work</i>	The focus this half term is statistics, shape, position and direction and decimals
Science	<i>Working scientifically</i>	Identifying, classifying, and grouping; Comparative and fair testing; Pattern seeking; Observing over time; Research using secondary sources
	<i>Units of work</i>	Forces: We will be looking at water resistance and simple gears and levers
Spanish	<i>Units of work</i>	Mi casa, my house
History	<i>Units of work</i>	The Kingdom of Benin – we will study how the kingdom began and ended and the main achievements.
Art	<i>Units of work</i>	Antoni Gaudi We will be learning about the artist Antoni Gaudi. We will learn how to use a range of techniques using clay and create our own creatures.
Music	<i>Units of work</i>	Balinese music. Composing in the 'ternary form'; a musical sandwich.
RE	<i>Units of work</i>	How can following God bring freedom and justice?
Computing	<i>Units of work</i>	We will be looking at how to use design tools including layering and duplicating to create more complex pieces.
PE	<i>Units of work</i>	This half term we will be focussing on athletics, looking at track and field events.
PSHE	<i>Units of work</i>	How can drugs common to everyday life affect health?