

Year group: 6		Half Term: Summer 1
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	Practising a range of reading skills including retrieval, inference and vocabulary questions. We are also interpreting classic poems and identifying different types of figurative language.
	<i>Writing</i>	Recount: We will be writing a recount of our Brownlee Triathlon.
	<i>Spelling</i>	Adding fer suffixes. Adding cian/tian suffixes.
	<i>Grammar</i>	Consolidating SPaG terminology including nouns, verbs, adverbials, pronouns, conjunctions and determiners.
	<i>Punctuation</i>	Identifying punctuation used in poetry such as commas, colons, semi-colons, colons and hyphens.
Maths	<i>Units of work</i>	Consolidating the four operations and fractions, decimals and percentages. We will also be revisiting geometry, measure and algebra in preparation for Y7.
Science	<i>Working scientifically</i>	Identifying, classifying and grouping, comparative and fair testing, pattern seeking, researching using secondary sources, observing over time.
	<i>Units of work</i>	In learning about forces, we will be able to explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Also, we will be able to identify the effects of air resistance, water resistance and friction, that act between moving surfaces as well as recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.
Spanish	Units of work	In Spanish, our unit is, 'el fin de la semana' (At the weekend). We will focus on telling the time and describing activities at the weekend.
History/ Geography	<i>Units of work</i>	Our study this half term is Ancient Greece. Our enquiry question is "What were the main achievements of the Ancient Greeks and what was their impact on the Western world.."We will learn who the Ancient Greeks were and when did they exist. Then we will investigate what impacted the lives of the Ancient Greeks and if all Ancient Greeks the same. Then we'll study what the Ancient Greeks achieved and what was their impact on the modern world including what has lasted today.
Art	<i>Alexander Calder</i>	We will be exploring and making sculptures inspired by Alexander Calder.
	<i>Sculpture</i>	
Music	<i>Musician</i>	Various musicians
	<i>Units of work</i>	Freedom to Improvise with a focus on intervals. Play, improvise and compose using a selection of these notes: C, D, Eb, E, F, F#, G, A, Bb, B
RE	<i>Units of work</i>	Why do Christians believe that Jesus was the Messiah?
Computing	<i>Units of work</i>	In Excel, we will organise data into columns and rows to create our own data set. We will learn the importance of formatting data to support calculations. We will be taught how to apply formulas that include a range of cells and apply formulas to multiple cells by duplicating them. Alos, we will use spreadsheets to plan an event and answer questions. Finally, we will create charts and evaluate our results in comparison to questions asked.
PE	<i>Units of work</i>	Athletics – we will be building on our skills in the following way: Sprinting, Javelin, controlling running pace (distance), developing technique in a variety of activities (hurdling, jumping). This will be underpinned with social skills: determination, communication, encouragement and respect.
PSHE	<i>Units of work</i>	In PSHE, we will be looking at moving to secondary school, friendships and peer pressure.