

Year group: 6		Half Term: Autumn 1
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	The Girl who Lost a Leopard
	<i>Writing</i>	Our writing will focus on creating stories that develop both setting and character. We will practise using rich description, sensory detail and carefully chosen vocabulary so that readers can clearly picture where each story takes place and gain a deeper understanding of the characters.
	<i>Spelling</i>	Silent letters, ough and homophones.
	<i>Grammar</i>	Recap of word classes such as nouns, adjectives and conjunctions as well as parts of a sentence such as phrases and clauses.
	<i>Punctuation</i>	Sentence types, commas after clauses and inverted commas.
Maths	<i>Units of work</i>	We will read, write, order and compare numbers up to 10,000,000 and determine the value of each digit. We will round any whole number to a required degree of accuracy. We will solve number and practical problems that involve balancing equations.
Science	<i>Working scientifically</i>	We will be carrying out comparative fair testing.
	<i>Units of work</i>	We will be able to construct and troubleshoot a range of simple and complex circuits, explain how components function, and apply their understanding of electrical safety to everyday situations.
Spanish	<i>Units of work</i>	Around town; en la ciudad. To learn places in a town, learn prepositions and use directions.
Geography	<i>Units of work</i>	Using our mapping skills, we will discover mountain regions and use latitude and longitude to locate specific mountains. We will investigate how different mountains form through fold, fault-block and dome. We will also study different volcano types, such as composite and shield volcanoes. Using discussion, we will understand how tourism affects mountain regions.
Art	<i>Light and Perspective</i>	We will explore light and dark within artwork. We will then learn how to draw using perspective and produce a final piece based on the WW2 drawings of Henry Moore.
Music	<i>Social question</i>	How does music bring us together?
	<i>Units of work</i>	Music and technology
RE	<i>Units of work</i>	We will be asking what it means if Christians believe that God is holy and loving.
Computing	<i>Units of work</i>	We will be looking at systems of computer communication, web page creation, variables in games, collecting data and 3D modelling.
PE	<i>Units of work</i>	We will be playing and organising invasion games by practising attack and defence roles.
PSHE	<i>Units of work</i>	We will understand how we can maintain a healthy bodies and minds by looking after our wellbeing. We will discuss how we make connections, how we can be kind and how we use technology effectively and safely. We will also discuss how we can make positive friendships.

