

Year group: 6		Half Term: Summer 2
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	We will be reading texts linked to our science and geography texts.
	<i>Writing</i>	Non-chronological report: we will be writing about the Year 6 residential. Setting description: we will be inspired by the short film, Alma.
	<i>Spelling</i>	Topic vocabulary and Y7 word banks.
	<i>Grammar</i>	Using Y6 grammar techniques in our writing including clauses, modal verbs and the subjunctive.
	<i>Punctuation</i>	Using Y6 grammar techniques in our writing including colons, semi-colons, hyphens, dashes and parenthesis.
Maths	<i>Units of work</i>	We will be completing maths within our work towards the Fiver Challenge. We will also complete a calculator unit in preparation for Y7.
Science	<i>Working scientifically</i>	Identifying, classifying and grouping, comparative and fair testing, pattern seeking, researching using secondary sources, observing over time.
	<i>Forces</i>	The topic builds on pupils' prior knowledge of forces from their Year 3 learning about forces and magnetism. The children will learn about non-contact and contact forces. They will also learn about simple machines and will investigate how these machines reduce the amount of force needed to move or lift an object.
Spanish	Units of work	My place in the world using all the Spanish vocabulary we have used.
History/ Geography	<i>Geographical Fieldwork</i>	The children will complete a local Geography unit where they will use lots of maps to investigate how Bramhope has changed over time. They will also look at what different infrastructure their village has.
DT	<i>Food</i>	The children will plan, design and make an item of food inspired by the topic: Culture and Seasonality.
Music	<i>Musician</i>	Various musicians
	<i>Units of work</i>	Freedom to Improvise with a focus on intervals. Play, improvise and compose using a selection of these notes: C, D, Eb, E, F, F#, G, A, Bb, B
RE	<i>Units of work</i>	Creation and science; conflicting or complementary?
Computing	<i>Stop Motion Animation</i>	The children will create stop motion animation videos to offer advice to Year 5 coming into Year 6.
PE	<i>Units of work</i>	Cricket and Tennis.
PSHE	<i>Units of work</i>	In PSHE, we will be looking at moving to secondary school, friendships and peer pressure.