

Year group: 1		Term: Spring 1
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	Read sentences and larger texts with pace, intonation, confidence and fluency.
	<i>Writing</i>	Journey, Aaron Becker – writing a fantasy story based on a wordless text. Appreciate and recite poetry – People Need People, Benjamin Zephaniah.
	<i>Phonics/Spelling</i>	Group focused phonics: Recognise, read and write set 1, 2 and 3 sounds in words; read sounds and words at their challenge point speedily.
	<i>Grammar</i>	Nouns, verbs, adjectives, conjunctions and adding suffix –ed to verbs to make them past tense, eg <i>helped</i>
	<i>Punctuation</i>	Full stops, capital letters and finger spaces.
Maths	<i>Mental calculations</i>	Number bonds and fact families to 20, fluently counting forwards and backwards from any given number across 100
	<i>Written calculations</i>	Addition and subtraction to 20, including missing number calculations and number bonds.
	<i>Units of work</i>	Place value (composition) of numbers to 20; Addition and subtraction calculations within 20.
Science	<i>Working scientifically</i>	Comparative and fair testing, observing over time, Research using secondary sources, Identifying, classifying and grouping, Pattern seeking.
	<i>Units of work</i>	Animals, including humans. Learning about the different types of animals, their features and their habitats.
Spanish	<i>Units of work</i>	In the Jungle.
Geography	<i>Units of work</i>	Polar Regions: comparing the Polar regions – looking at similarities and differences. Exploring the continents and hot and cold areas of the world in relation to the equator.
Art/D.T.	<i>Units of work</i>	Artist: Vincent Van Gogh Sketching a Landscape Using drawing techniques to develop and share their ideas, experiences and imagination.
Music	<i>Units of work</i>	Unit of learning: Exploring sounds Social Question: How does music make the world a better place? Exploring high and low, long and short and loud and quiet sounds. We will explore composing our own simple melodies.
RE	<i>Units of work</i>	What does it mean to belong to a Church or a Mosque?
Computing	<i>Units of work</i>	Hour of Code, Course A. Understanding and creating algorithms to move an object or character from one point to another. Use technology safely, respectfully and responsibly. Digital Literacy: Health and wellbeing – being mindful of how much time we spend online and understanding the effect that too much screen time has on our wellbeing.
PE	<i>Units of work</i>	Gymnastics: looking at how we control our bodies, the range of movements we have, and using apparatus to create a sequence to perform.
PSHE	<i>Units of work</i>	In our health and wellbeing unit of learning, we will explore the question of ‘What helps us to stay healthy?’. We will zoom in on general hygiene routines, dental care and hygiene, medicines and the people who help us to stay physically healthy to support us in answering our question.

