

Year group: Year 3		Term: Summer 1
Subject	Strand	Unit of work title / Overview
English	Reading	Continue to develop fluency including accuracy, automaticity and prosody. Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally. Asking questions to improve their understanding of a text. Identifying main ideas drawn from more than one paragraph and summarising these, drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. Identifying how language, structure, and presentation contribute to meaning. Retrieve and record information from non-fiction.
	Writing	Writing to entertain. Key Text: The Barnabus Project – The Fan Brother Use interesting and varied word choice, Noun phrases to describe and specify (characters and settings), Co-ordinating conjunctions (for, and, but, or, yet, so) Subordinating conjunctions (because, although, if, when since), Apostrophe for possession, Inverted commas to punctuate direct speech, Create and develop characters for narrative. Create and develop plots based on a model.
	Spelling	The /dʒ/ sound spelt as ge and dge at the end of words Suffix ly with root words ending in 'le' and 'ic'. Summer 1 CEW. Rare GPCs (/I/ sound). Apostrophes for contractions.
	Grammar	Select generate and effectively use imperative verbs and adverbs to add detail. Use the determiner a or an according to whether the next word begins with a consonant or vowel e.g. a rock, an open box. Use conjunctions, adverbs and prepositions to express time, place and cause (when, before, after, while, so, because, then, next, soon, therefore, before, after, during, in). Accurately use commas in a list. Exploring the use of first, second and third person. Using imperative verbs, fronted adverbials and noun phrases to describe and specify.
	Punctuation	Correctly demarcate sentences (statement, command, exclamation and questions). Capital letters, full stops, question marks, exclamation marks, apostrophe for possession and contractions, commas in a list. Beginning to use inverted commas to punctuate direct speech. Accurately punctuate commands, statements, exclamations and questions.
Maths	Units of work Mass and Capacity: Use scales, measure mass in grams and kilograms, add and subtract mass. Measure capacity and volume in litres and millilitres, add and subtract capacity and volume. Fractions: Add and subtract fraction. Partition the whole, unit and non-unit fractions of a set of objects/numbers. Reasoning with fractions of an amount.	
Science	Working scientifically	Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers. Ask relevant questions and use different types of scientific enquiries to answer them. Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions
	Units of work	Plants: Identify parts of different plants and understand that different plants have different parts. Research the functions of different parts of a plant. Investigate and research what different plants need for life and growth. Investigate the role of the stem in a plant and sow seeds in the correct growing conditions.
Spanish	Units of work	Las Verduras; Vegetables. Learning the vocabulary for different vegetables and learning to say which vegetables we do and don't like (Language Angels: Early Language)
History	Units of work	What were some of the significant achievements for the Ancient Egyptians?
Art/D.T.	Artist	John Constable
	Units of work	Painting - Know that detail and colour can be built using paint and that a variety of colours can be created from using a limited palette. Create a colour wheel that displays tertiary colours and explore creating hues using watercolour paints. Explore complementary colour combinations and create a final piece that uses complementary colours.
Music	Musician Units of work	Ukulele lessons with Mr Row (ArtForms)
RE	Units of work	What is the 'Trinity' and why is it important for Christians?
Computing	Units of work	E-safety: I can show how to use key phrases in search engines to get accurate information online. How the internet can be used to buy and sell things. Explain the difference between fact and opinions. Describe how to get help if I see content that is worrying online. Explain why copying people's work online isn't fair. Microsoft PowerPoint: Open and save, add new slides and written content, add pictures, Change the font, size and colour, Edit and improve, Present work.
PE	Units of work	Athletics: Track and field
PSHE	Units of work	Health and Wellbeing – Why should we eat well and look after our teeth? To know that physical health is about food, exercise, illness, sleep and dental health. To know that mental health is how we think, feel and act. To know that the elements of a balanced, healthy lifestyle include making healthy food choices, drinking water and being active. To know that to maintain good oral hygiene includes brushing and flossing and that regular visits to the dentist are essential.