

Year group: Year 3		Term: Spring 1
Subject	Strand	Unit of work title / Overview
English	Reading	Continue to develop fluency including accuracy, automaticity and prosody. Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. Retrieve information from a text, identify main ideas and draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
	Writing	Writing to inform. Read and analyse non-fiction in order to plan and write their own versions. Identify and discuss the purpose, audience, structure, vocabulary and grammar of non-fiction. Use organisational devices for factual writing including headings, sub-headings, bullet points, numbered lists, diagrams. Key text: Madame Pamplemousse and Her Incredible Edibles by Rupert Kingfisher.
	Spelling	Suffixes '-ness' and '-ful' following a consonant. Prefixes 'sub-' and 'tele-'. Apostrophe for contraction. Words with the //j/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)'. Teach suffixes '-less' and '-ly'. Spring 1 Common Exception Words.
	Grammar	Select generate and effectively use imperative verbs and adverbs to add detail. Use the determiner a or an according to whether the next word begins with a consonant or vowel e.g. a rock, an open box. Use conjunctions, adverbs and prepositions to express time, place and cause (when, before, after, while, so, because, then, next, soon, therefore, before, after, during, in). Accurately use commas in a list.
	Punctuation	Correctly demarcate sentences (statement, command, exclamation and questions). Capital letters, full stops, question marks, exclamation marks, apostrophe for possession and contractions, commas in a list.
Maths	Units of work	Multiplication and division A: Use arrays, multiples of 2, 5 and 10, Sharing and grouping, multiply by 3, divide by 3, the 3 times-table, multiply by 4, divide by 4, the 4 times-table, multiply by 8, divide by 8, the 8 times-tables. Multiplication and division B: Multiples of 10, related calculations, reasoning with multiplication, multiply a 2-digit number by 1-digit number (no exchange and then with exchange), divide a 2-digit number by a 1-digit number (no exchange, flexible partitioning and then with remainders).
Science	Working scientifically	Ask relevant questions and use different types of scientific enquiries to answer them. Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions. Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables. Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. Using straightforward scientific evidence to answer questions or to support their findings.
	Units of work	Pupils will learn what light is; how different materials reflect light and how shadows are formed and can change throughout the day. Children will demonstrate their knowledge of light and shadow through their shadow investigations.
Spanish	Units of work	Shapes - Las formas
Geography	Units of work	UK and Yorkshire – Knowing the main cities in the UK and understanding that the UK is split into counties. Learn that Yorkshire is the largest county in the UK and separated into West Yorkshire, North Yorkshire, East Riding of Yorkshire and South Yorkshire. Learn about the cities, coastlines, rivers and transport links in Yorkshire.
Art/D.T.	Artist	Barbara Hepworth
	Units of work	Sculpture – Join two pieces of clay by roughing both surfaces, make an object out of a malleable material or a purpose e.g. pot or tile. Use a coiled method to create a clay sculpture.
Music	Musician Units of work	Ukulele lessons with Mr Row (ArtForms)
RE	Units of work	What is it like for someone to follow God?
Computing	Units of work	Word processing: Creating and saving Microsoft Word documents, focusing on changing fonts, underlining, italics and bold. Importing images and then presenting their final piece to their class.
PE	Units of work	Gymnastics – learning a range of rolls and partner balances. (Forward Rolls, Teddy Bear Rolls, Army Roll, Log Roll)
PSHE	Units of work	Relationships - What families look like? Explaining what our family structures look like and understanding that other families might look different. Share some common features of family life across different families and faiths. Shared characteristics that link to healthy family life. How do people show they are for one another?