

Year group: 1		Term: Spring 1
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	Read sentences and larger texts with pace, intonation, confidence and fluency.
	<i>Writing</i>	Journey, Aaron Becker – writing a fantasy story based on a wordless text. Appreciate and recite poetry – People Need People, Benjamin Zephaniah.
	<i>Phonics/Spelling</i>	Group focused phonics: Recognise, read and write set 1, 2 and 3 sounds in words; read sounds and words at their challenge point speedily.
	<i>Grammar</i>	Nouns, verbs, adjectives, conjunctions and adding suffix –ed to verbs to make them past tense, e.g. helped
	<i>Punctuation</i>	Full stops, capital letters and finger spaces.
Maths	<i>Mental calculations</i>	Number bonds and fact families to 20, fluently counting forwards and backwards from any given number across 100
	<i>Written calculations</i>	Addition and subtraction to 20, including missing number calculations and number bonds.
	<i>Units of work</i>	Place value (composition) of numbers to 20; Addition and subtraction calculations within 20.
Science	<i>Working scientifically</i>	Comparative and fair testing, observing over time, Research using secondary sources, Identifying, classifying and grouping, Pattern seeking.
	<i>Units of work</i>	Animals, including humans. Learning about the different types of animals, their features and their habitats.
Spanish	<i>Units of work</i>	Under the sea/Bajo el mar
Geography	<i>Units of work</i>	Polar Regions: comparing the Polar regions – looking at similarities and differences. Exploring the continents and hot and cold areas of the world in relation to the equator.
Art/D.T.	<i>Units of work</i>	Artist: Daria Solak Building drawing skills including exploring light and dark and lines of different thicknesses; begin to explore the use of line, shape, texture and colour and investigate tone. Working towards a final piece using Daria Solak's work and technique as inspiration.
Music	<i>Units of work</i>	Musical Focus: Beat, ostinato, pitched/unpitched patterns, mi-re-do (notes E-D-C), progression snapshot 2. Pieces: Football (Alison Burns and Tony Bonning), Rain is falling down (Traditional)
RE	<i>Units of work</i>	Unit: Who is Jewish and how do they live? This unit has a focus on Judaism, including Jewish worldviews and ways of life, texts from the Torah and their importance.
Computing	<i>Units of work</i>	Hour of Code, Course A. Understanding and creating algorithms to move an object or character from one point to another. Use technology safely, respectfully and responsibly. Digital Literacy: Health and wellbeing – being mindful of how much time we spend online and understanding the effect that too much screen time has on our wellbeing.
PE	<i>Units of work</i>	Gymnastics: looking at how we control our bodies, the range of movements we have, and using apparatus to create a sequence to perform.
PSHE	<i>Units of work</i>	In our health and wellbeing unit of learning, we will explore the question of 'What helps us to stay healthy?'. We will zoom in on general hygiene routines, dental care and hygiene, medicines and the people who help us to stay physically healthy to support us in answering our question.

