

Year group: Y4		Term: Autumn 2	
Subject	Strand		
English	<i>Reading</i>	Poems for Every Season. The Story of Remembrance. The Fossil Hunter	
	<i>Writing</i>	Poems for Every Season, writing a poem based on the seasons. Writing a non-chronological report from our Dinosaur texts - Dinosaurium , Dinosaurs and other prehistoric creatures,	
	<i>Phonics/Spelling</i>	Prefixes (im-, ir-, il-), 'ou' and 'ch', Y4 CEW Column 2, Adverbials of manner, commonly misspelled words from CEW 3 and 4	
	<i>Grammar</i>	Pronouns, fronted adverbials, noun phrases, formal language	
	<i>Punctuation</i>	Commas after fronted adverbials, commas in a list, recapping previously taught punctuation, recapping word class knowledge	
Maths	<i>Mental calculations</i>	Multiplication and division facts up to 12 x 12	
	<i>Written calculations</i>	Measurement, column multiplication and short division	
	<i>Units of work</i>	Measurement and area, Times table and division facts, Multiply by 1 and 0, Divide a number by 1 and itself	
Science	<i>Working scientifically</i>	Fair Testing, research using secondary sources, observing over time	
	<i>Units of work</i>	States of Matter continued	
Spanish	<i>Units of work</i>	La fecha; the date. Learning how to use the days, months and say when your birthday is.	
History	<i>Units of work</i>	Why do we remember?	When and how did the Roman Empire Expand, Contract and Fall?
Art/D.T.	<i>Artist</i>	Edvard Munch continued	
	<i>Units of work</i>	Children will explore how artwork conveys feelings, expression, and movement through the paintings of Edvard Munch. Using clay to create masks. Continued	
Music	<i>Musical Focus</i>	Timbre, tempo, rhythm, dynamics, atmosphere, music from a film.	
	<i>Pieces</i>	The Pink Panther theme by Henry Mancini.	
RE	<i>Units of work</i>	Hanukkah	What kind of world did Jesus want?
Computing	<i>Units of work</i>	Introduction to and usage of Microbits	
PE	<i>Units of work</i>	Netball – passing, marking, teamwork	
PSHE	<i>Units of work</i>	Zones of Regulation	UK Parliament Week How do we treat each other with respect?