

Year group: 1		Term: Summer 1
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	Leaf by Sandra Dieckmann, The Cat Rap (Poetry) Grace Nichols
	<i>Writing</i>	Sequencing sentences to form a short narrative, including adjectives and conjunctions and other interesting vocabulary to add interest to and extend sentences.
	<i>Phonics/Spelling</i>	Reviewing words containing Set 1 and 2 sounds; recapping/learning new Set 3 sounds. Building pace and fluency by reading and re-reading books containing sounds already taught, considering 'voice choice' when reading aloud.
	<i>Grammar</i>	Year 1 Common Exception words, conjunctions to join clauses together.
	<i>Punctuation</i>	Focus on <i>most</i> work being punctuated accurately and consistently with capital letters and full stops.
Maths	<i>Mental calculations</i>	Count in multiples of 2, 5 and 10.
	<i>Written calculations</i>	Repeated addition calculations.
	<i>Units of work</i>	Multiplication and division, fractions.
Science	<i>Working scientifically</i>	<b>Plants:</b> Observing closely, using simple equipment, performing simple tests, gathering and recording data to help in answering questions, using their observations and ideas to suggest answers to questions and using their observations and ideas to suggest answers to questions.
	<i>Units of work</i>	<ul style="list-style-type: none"> <li>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</li> <li>Identify and describe the basic structure of a variety of common flowering plants, including trees</li> </ul>
Spanish	<i>Units of work</i>	In the Jungle: En la selva
History	<i>Units of work</i>	<b>Castles:</b> How have castles changed over time? What were castles built for? Identifying and observing features of a castle, who uses them and what we use them for.
Art	<i>Artist</i>	Anthony Gormley
	<i>Units of work</i>	Sculpture: Manipulate malleable materials in a variety of ways, i.e., rolling, joining, and kneading.
Music	<i>Units of work</i>	Nautilus Musical focus: Active listening (musical signals, internalising beat, draw to music, movement /actions), electronic music.  Cat and Mouse Musical focus: Mood, tempo, dynamics, rhythm, timbre, dot notation.
RE	<i>Units of work</i>	How should we care for others and the world and why does it matter?  Think, talk and ask questions about what difference believing in God makes to how people treat each other and the natural world.
Computing	<i>Units of work</i>	Digital Painting: How can we paint using computers? Children complete piece of their own artwork using shapes and lines using digital versions of tools such as brushes and pencils.
PE	<i>Units of work</i>	Athletics: Throwing, catching, running, jumping
PSHE	<i>Units of work</i>	Health and Wellbeing: Who helps to keep us safe? Children will consider who keeps us safe, what to do if there is an accident or in an emergency, and what to do if they feel unsafe.