Whole School Overview 2025 - 2026	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Relationships Who is special to us?	Relationships What is the same and different about us?	Health and Wellbeing What helps us stay healthy?	Living in the Wider World What can we do with money?	Health and Wellbeing Who helps to keep us safe?	Living in the Wider World How can we look after each other and the world?
Year 2	Relationships What makes a good friend?	Relationships What is hurtful behaviour?	Living in the Wider World What jobs do people do?	Health and Wellbeing What helps us stay safe?	Health and Wellbeing What helps us grow and stay healthy?	Health and Wellbeing  How do we  recognise our  feelings?
Year 3	Relationships How can we be a good friend?	Health and Wellbeing What keeps us safe?	Relationships What families look like?	Living in the Wider World What makes a community?	Health and Wellbeing Why should we eat well and look after our teeth?	Health and Wellbeing Why should we keep active and sleep well?
Year 4	Health and Wellbeing What Strengths, skills and interests do we have?	Health and Wellbeing How can we manage our feelings?	Relationships How do we treat each other with respect?	Health and Wellbeing How will we grow and change?	Health and Wellbeing  How can we  manage risk in  different places?	Living in the Wider World How can our choices make a difference to others and the environment?
Year 5	Health and Wellbeing How can we help in an accident or emergency?	Living in the Wider World What decisions can people make with money?	Health and Wellbeing What makes up a person's identity?	Relationships How can friends communicate safely?	Health and Wellbeing How can drugs common to everyday life affect health?	Living in the Wider World How is money used?
Year 6	Health and Wellbeing  How can we keep healthy as we grow?		Living in the Wider World  How can the media influence people?		Relationships Different relationships, changing and growing, adulthood, independence, moving to secondary school	

Lessons that have safeguarding or explicitly include protected characteristics