

Year group: Year 4		Term: Spring 2
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	Great Adventurers – Alistair Humphreys
	<i>Writing</i>	The Explorer – Creating a suspenseful conversation between a character in trouble and a lost explorer
	<i>Phonics/Spelling</i>	'tion', 'ssion' and 'ous' endings, Plural nouns, CEW Block 4
	<i>Grammar</i>	Fronted adverbials, conjunctions, speech
	<i>Punctuation</i>	Apostrophes for possession, commas after fronted adverbials, inverted commas
Maths	<i>Mental calculations</i>	Multiplication and division facts up to 12 x 12
	<i>Written calculations</i>	Addition/Subtraction of fractions and decimals. Column addition/subtraction.
	<i>Units of work</i>	Decimals, Money, Fractions
Science	<i>Working scientifically</i>	Identifying, classifying and grouping, comparative and fair testing
	<i>Units of work</i>	Electricity – making small electrical circuits, understanding the key components needed and investigating conductors and insulators and the brightness of bulbs.
Spanish	<i>Units of work</i>	Las mascotas. Learning vocabulary for pets, learning to say which pets we have and making negative sentences for pets we don't have.
Geography	<i>Units of work</i>	Amazon Basin – Regional study
Art and DT	<i>Artist</i>	Georgia O'Keeffe
	<i>Units of work</i>	Continuing with Botanical Art working towards our final piece. DT will be taught as a block unit focusing on linkages and levers; creating a moving card.
Music	<i>Units of work</i>	Fanfare for the Common Man. Using this piece to explore how music can create atmosphere and dramatic effect with texture, timbre, dynamics and silence. Spain; Habanera
RE	<i>Units of work</i>	Why do Christians call the day that Jesus died 'Good Friday'? Learning about the chronology of Holy Week and the significance of Easter to Christians.
Computing	<i>Units of work</i>	Using data and datalogging
PE	<i>Units of work</i>	Outdoor Adventurous Activities: children will develop their physical skills, such as strength, endurance, and motor skills, while also strengthening their mental skills, such as problem-solving, critical thinking, leadership and communication.
PSHE	<i>Units of work</i>	What is respect? Respectful relationships, self-respect, showing respect in how we speak and act towards others.