

Year group: 1		Term: Summer 1
Subject	Strand	Unit of work title / Overview
English	Reading	Leaf by Sandra Dieckmann, The Cat Rap (Poetry) Grace Nichols
	Writing	Sequencing sentences to form a short narrative, including adjectives and conjunctions and other interesting vocabulary to add interest to and extend sentences.
	Phonics/Spelling	Reviewing words containing Set 1 and 2 sounds; recapping/learning new Set 3 sounds. Building pace and fluency by reading and re-reading books containing sounds already taught, considering 'voice choice' when reading aloud.
	Grammar	Year 1 Common Exception words, conjunctions to join clauses together.
	Punctuation	Focus on <i>most</i> work being punctuated accurately and consistently with capital letters and full stops.
Maths	Mental calculations	Count in multiples of 2, 5 and 10.
	Written calculations	Repeated addition calculations.
	Units of work	Multiplication and division, fractions.
Science	Working scientifically	Plants: Observing closely, using simple equipment, performing simple tests, gathering and recording data to help in answering questions, using their observations and ideas to suggest answers to questions and using their observations and ideas to suggest answers to questions.
	Units of work	<ul style="list-style-type: none"> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees
Spanish	Units of work	In the Jungle: En la selva
History	Units of work	Castles: How have castles changed over time? What were castles built for? Identifying and observing features of a castle, who uses them and what we use them for.
Art/D.T.	Artist	Anthony Gormley
	Units of work	Sculpture: Manipulate malleable materials in a variety of ways, i.e., rolling, joining and kneading.
Music	Units of work	Having fun with improvisation: What songs can we sing to help us through the day.
RE	Units of work	How and why do we care for others?
		Considering people who are special to us, how Muslims and Christians care and why it is important for us all to care for others.
Computing	Units of work	Digital Painting: How can we paint using computers? Children complete piece of their own artwork using shapes and lines using digital versions of tools such as brushes and pencils.
PE	Units of work	Athletics: Throwing, catching, running, jumping
PSHE	Units of work	Health and Wellbeing: Who helps to keep us safe? Children will consider who keeps us safe, what to do if there is an accident or in an emergency, and what to do if they feel unsafe.