

Year group: 2		Term: Summer 1
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	Continue using VIPERS, developing comprehension skills.
	<i>Writing</i>	Writing to inform: Writing a letter to inform people why Earth is special and why we need to take care of it. Key text: Dear Earth by Isabel Otter. Writing to Entertain: Writing narratives about personal experiences and those of others (real and fictional). Key text: Lights on Cotton Rock by David Litchfield.
	<i>Phonics/Spelling</i>	Read Write Inc. Recapping set 3 sounds. Year 2 Common Exception Words (Summer 1) The /l/ or /əl/ sound spelt 'el' and 'al' at the end of word, /ɔ:/sound spelt 'a' before 'l' and 'll', suffixes '-ment' and '-ness', he /3:/ sound spelt 'or' after 'w'
	<i>Grammar</i>	Learn to spell more words with contracted forms e.g., can't, didn't. Learning the possessive apostrophe (singular). Add suffixes to spell longer words including -ment, -ness, -ful, -less, -ly. Adding -er and -est to create adjectives. To use sentences of different forms: statement, command, questions and exclamations.
	<i>Punctuation</i>	Accurately punctuate a sentence in line with the sentence type. Commas to separate items in a list. Apostrophe for possession and contractions.
Maths	<i>Mental calculations</i>	2, 5, 10 times-tables.
	<i>Written calculations</i>	Multiplication and division.
	<i>Units of work</i>	Fractions: Recognising and finding $\frac{1}{4}$ , $\frac{1}{2}$ , $\frac{3}{4}$ and $\frac{1}{3}$ of an amount, identifying unit and non-unit fractions, and counting fractions up to a whole. Time: Tell the time past the hour and to the hour, to 5 minutes.
Science	<i>Working scientifically</i>	Identifying, classifying and grouping. Performing simple tests. Gathering and recording data. Asking simple questions.
	<i>Units of work</i>	Plants and Living Things. Continuing our observations of how seeds and bulbs turn into mature plants, exploring the wildlife garden, planting our own seeds and keeping them healthy. We will then explore animals and their habitats, using the wildlife garden to find microhabitats.
Spanish	<i>Units of work</i>	My dream house; mi casa ideal
History	<i>Units of work</i>	How did the first flight change the world? We will be exploring two mini enquiry questions: 1. When was the first flight and how do we know? 2. How has the flight changed since the time of the Wright Brothers?
Art	<i>Units of work</i>	Drawing. Genre: Landscape Artist: Paul Cézanne Technique: Identify backgrounds and foregrounds. Blending using pencils, pastels, chalk and oil pastels. Outcome: Draw a landscape using a variety of media
Music	<i>Musician</i>	ABBA
	<i>Units of work</i>	How does music make us happy? Music that makes you dance. We will be focusing on music that we can dance with, moving to the music and songs that we listen, sing and perform. Recognising that movement is an essential part of making music.
RE	<i>Units of work</i>	What is the good news that Christians say Jesus brings? Learning about the concept of 'Gospel' and the good news of forgiveness, peace and love that Christians believe Jesus brings. We will learn about the instructions that Jesus gives in the bible and how Christians follow his example.
Computing	<i>Units of work</i>	Digital music. In this unit children will be using a computer to make music. They will listen to a variety of pieces of music and consider how music can make them think and feel. We will be comparing creating music digitally and non-digitally.
PE	<i>Units of work</i>	Athletics. Exploring different types of skills such as jumping, short distance running, throwing and catching, relay running and throwing, catching and jumping that come together as a 'Mini Olympics' at the end of term.
PSHE	<i>Units of work</i>	Health and Wellbeing. What helps us grow and stay healthy? Describe specific ways to keep their whole body healthy. Including a healthy diet and how to look after teeth. Exploring keeping safe in the sun and the importance of sleep.