

Year group: 2		Term: Spring 1
	Strand	Unit of work title / Overview
English	Reading	To continue to develop automaticity when reading. To develop fluency and expression. To explore and understand a text.
	Writing	Writing to inform: writing a set of instructions and a non-chronological report. Key texts: The Disgusting Sandwich by Gareth Edwards, The Most Important Animal of All by Penny Worms, Hannah Bailey.
	Phonics/Spelling	Read Write Inc. Recapping set 3 sounds. Year 2 Common Exception Words (Spring 1). / aɪ/ sound spelt 'y', contractions, /l/ sound spelt '-le', adding '-ing', '-ed', '-er', '-est' to words, /i/ sound spelt 'ey', /r/ sound spelt 'wr'.
	Grammar	Use sentences with different forms: statement, question, command, exclamation. Select, generate, and effectively use imperative verbs. Use subordination for time using when, before and after. Subordination and co-ordination to join words and clauses. Use ly suffix to begin to create adverbs.
	Punctuation	Secure the use of capital letters, full stops, exclamation, and question marks. Commas to separate items in a list.
Maths	Mental calculations	2, 5, 10 times-tables.
	Written calculations	Multiplication and division. One step and two step word problems.
	Units of work	Money – Counting and comparing amounts of money. Calculating with money including making a pound, finding change and two step problems. Multiplication and division – Recognising and making equal groups, introduction of multiplication symbol, using arrays. The 2, 5 and 10 times-tables. Division by 2, 5, and 10s. Doubling and halving. Odd and even numbers.
Science	Working scientifically	Identifying, classifying, and grouping. Asking simple questions.
	Units of work	Animals including humans (offspring and lifecycles). To find out and describe the basic needs of animals, including humans, for survival. Make observations on human and animal offspring and how they change over time. Describe the life cycles of animals. Research how to look after a pet.
Spanish	Units of work	Mi casa ideal – My dream house
Geography	Units of work	Going to School in Bombo - Focus on Bombo, Uganda. Understanding geographical similarities and differences through studying the human and physical features of Bombo and comparing them to the human and physical features of Bramhope.
Art/D.T.	Units of work	Art: Sculptures, Genre: Clay, Technique: Pinch pots and markings, Artists: Josiah Wedgewood D.T. Topic: Textiles. Making a small bag.
Music	Musician	Grandma's Rap
	Units of work	Explores beat and rhythm work using crotchets and quavers. Beginning with on-the-spot actions, followed by stepping the durations, stick notation is introduced and pupils go on to create their own 4-beat patterns which they will loop creating an accompaniment to perform the rap to.
RE	Units of work	What is Islam and how do Muslims live?
Computing	Units of work	Learning how to use Microsoft Word to create a poster. Digital literacy: Health and Wellbeing
PE	Units of work	Gymnastics: Developing flexibility, strength, technique, control, and balance. Performing dance using a range of movement patterns.
PSHE	Units of work	Living in the wider world. Exploring different jobs that people in the community do. The role of internet in everyday life and how digital devices can be used safely to communicate.