

Year group: 6		Half Term: Spring 1
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	Floodland by Marcus Sedgewick
	<i>Writing</i>	We will be using drama techniques such as hot seating, freezeframing and role play to understand why the characters act and speak in a certain way. We will be writing persuasive speeches and giving advice to the main characters.
	<i>Spelling</i>	Ibly/ably, cial/tial, prefixes and Word Wall Line 3
	<i>Grammar</i>	Punctuation, morphology, antonyms and synonyms, formality, tenses, active and passive voice.
	<i>Punctuation</i>	Higher order punctuation, including brackets, dashes and commas, semicolons and colons.
Maths	<i>Units of work</i>	To draw 2-D shapes using given dimensions and angles To recognise, describe and build simple 3-D shapes, including making nets To compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons To illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius To recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles
Science	<i>Working scientifically</i>	We will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Then we will study the impact of diet, exercise, drugs and lifestyle on the way our bodies function as well as describe the ways in which nutrients and water are transported within animals, including humans.
	<i>Units of work</i>	
Spanish	Units of work	We will learn how to describe animals and their habitats in Spanish. Children will develop vocabulary related to animal names, physical characteristics, and natural environments, and practice using adjectives
Geography	<i>Units of work</i>	Natural disasters: we will study the causes of earthquakes, tornadoes and volcanic eruptions. We will use atlases to locate the Ring of Fire.
Art	<i>Artist: William Morris</i>	We will be looking at the work of famous pattern designer, William Morris, and learning some lino printing techniques.
	<i>Printing</i>	
Music	<i>Musician</i>	Range of musicians from around the world.
	<i>Units of work</i>	Singing and playing in different styles with different ensembles. We learn about music from all around the world and explore personal emotions through music.
RE	<i>Units of work</i>	We will explore key aspects of Hinduism, deepening their understanding of its beliefs, practices, and cultural significance.
Computing	<i>Units of work</i>	We will be using Scratch to play and design games.
PE	<i>Units of work</i>	Gymnastics: Recap and refine different types of rolls, canon and unison, balances.
PSHE	<i>Units of work</i>	We will build media literacy and digital resilience as part of our online safety education