

Year group: 1		Term: Summer 2
Subject	Strand	Unit of work title / Overview
English	Reading	Recognise all 75 phonics sounds speedily; read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings, read multisyllabic words containing sounds taught.
	Writing	We will learn about the key features of a recount, using our trip to Skipton Castle as our first-hand experience. We will retell an innovated version of Little Red Riding Hood, using the original story as a template for our retell, but making changes to key elements such as character or setting. We will also appreciate and recite poetry, using The Cat Rap by Grace Nichols as our focus work. Sequencing sentences to form a short narrative, including adjectives and conjunctions and other interesting vocabulary to add interest to and extend sentences.
	Phonics/Spelling	Reviewing Set 1, 2 and Set 3 sounds, including additional sounds in both single and multisyllabic words. Building pace and fluency by reading and re-reading books containing sounds already taught, considering ‘voice choice’ when reading aloud. Spell words phonetically that contain Set 1, 2 and 3 sounds.
	Grammar	Make singular nouns plural using ‘s’ and ‘es’ e.g. <i>dog, dogs; wish, wishes</i> ; Add suffixes to verbs where no spelling change is needed to the root word e.g. <i>Helping, helped, helper</i> ; Add the prefix ‘un’ to verbs and adjectives to change the meaning e.g. <i>untie, unkind</i> .
	Punctuation	Focus on <i>most</i> work being punctuated accurately and consistently with capital letters and full stops.
Maths	Mental calculations	Counting in multiples of 2, 5 and 10; bonds to 20 including missing number calculations, doubling and halving facts including near doubles.
	Written calculations	Addition and subtraction to 20, including missing number problems; partitioning and recombining two-digit numbers to 100.
	Units of work	Place Value to 100; Money, Time to the hour and half past the hour, Position and Direction.
Science	Working scientifically	Plants: Observing closely, using simple equipment, performing simple tests, gathering and recording data to help in answering questions, using their observations and ideas to suggest answers to questions and using their observations and ideas to suggest answers to questions.
	Units of work	<ul style="list-style-type: none"> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.
Spanish	Units of work	El Circo – The Circus. Children will be able to recognise and recall up to 7 different circus acts, and remember a short phrase for each.
Geography	Units of work	The United Kingdom: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
D.T.	Units of work	Food – Preparing Fruit and Vegetables. Harvesting the food we grow in the wildlife garden and using it to make pesto pasta.
Music	Units of work	How does music teach us about looking after our planet? We will practice finding and keeping a steady beat, respond to high and low pitches and improvise using one, two or three notes (C, D and E).
RE	Units of work	Who is Jewish and how do they live?
Computing	Units of work	Use Beebots to support understanding of what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
PE	Units of work	Striking and Fielding This half term we will play competitive games such as rounders and tennis, and apply basic techniques for striking and fielding to support successful attacking and defending.
PSHE	Units of work	Living in the Wider World: How can we look after each other and the world? This half term we will focus on life changes such as transitioning to another year group, growing and changing from young to old and how our needs change. We will cover respecting ourselves and each other, working cooperatively and how to share opinions on things that matter to us.