

Year group: 5		Half Term: Autumn 2
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	The Lion, The Witch and the Wardrobe by C S Lewis.
	<i>Writing</i>	We will be writing: a character description; focussing on figurative language.
	<i>Spelling</i>	The focus is on ei/ie; ible/able; line 2 of CEW; hyphens
	<i>Grammar</i>	Recap of word classes such as nouns, adjectives and conjunctions as well as parts of a sentence such as phrases and clauses including relative clauses.
	<i>Punctuation</i>	Sentence types, commas after clauses, parenthesis (commas, brackets, dashes).
Maths	<i>Units of work</i>	The focus this half term is multiplication (multiples, factors, written methods) and fractions (equivalent fractions, conversion between improper fractions to mixed numbers, comparing and ordering, adding, and subtracting fractions).
Science	<i>Working scientifically</i>	We will be carrying out comparative fair testing, classifying and researching secondary sources.
	<i>Units of work</i>	Properties and changing materials: This unit builds on the children's knowledge of solids, liquids and gases and looks at how mixtures and solutions can be separated using a range of different ways. It also looks at the ideas of reversible and irreversible changes.
Spanish	<i>Units of work</i>	La cafeteria; In the cafe. Learning vocabulary for food, how to order in a cafe and ask for the bill.
History	<i>Units of work</i>	We will be continuing to study Anglo Saxon England alongside the arrival of the Vikings and the subsequent struggle for power up to 1066.
Art	<i>Units of work</i>	We will be continuing our Space art and completing our final piece with a watercolour background and planets that have been sketching.
DT	<i>Units of work</i>	We will be researching, designing and making Viking purses. We will then evaluate our design.
Music	<i>Musical Focus</i>	Gospel music, instruments, structure, texture, vocal decoration using the song, <i>Why We Sing</i> by Kirk Franklin.
	<i>Pieces</i>	
RE	<i>Units of work</i>	What matters most to Humanists and Christians?
Computing	<i>Units of work</i>	Pupils will be developing their coding skills using Hour of Code.
PE	<i>Units of work</i>	The children will continue to develop their social skills through a range of invasion games: hockey, netball
PSHE	<i>Units of work</i>	Careers: We will be looking at how people can borrow and earn money.