

Year group: 5		Half Term: Spring 1
Subject	Strand	Unit of work title / Overview
English	<i>Reading</i>	Shark Caller by Zillah Bethell
	<i>Writing</i>	This half term we will be practising our verbal and written discussion techniques.
	<i>Spelling</i>	The focus is on: ibly/ably; cial/tial; prefixes; sc words; line 3 of CEW; hyphens
	<i>Grammar</i>	Adverbials, relative clauses, modal verbs, conjunctions (e.g. in addition to, furthermore, on the other hand, finally)
	<i>Punctuation</i>	Parenthesis (brackets, dashes, commas), semi colons, colons.
Maths	<i>Units of work</i>	The focus this half term is a continuation of multiplication and division (Written method) and Fractions (multiplying, finding fractions of amounts).
Science	<i>Working scientifically</i>	Identifying, classifying, and grouping; Comparative and fair testing; Pattern seeking; Observing over time; Research using secondary sources
	<i>Units of work</i>	Properties and changing materials: This unit builds on the children's knowledge of solids, liquids and gases and looks at how mixtures and solutions can be separated using a range of different ways. It also looks at the ideas of reversible and irreversible changes. This is a continuation of our topic from last half term so we will be building on this learning.
Spanish	<i>Units of work</i>	The classroom – La clase. Learning about classroom items. Using possessive determiners and making negative sentences.
Geography	<i>Units of work</i>	Natural Resources – we will be learning about what are the world's natural resources, where are they found in the world, and we will focus on energy production including use of non-renewable/renewable resources and sustainability.
Art	<i>Units of work</i>	Seascapes: We will be learning different techniques to create seascape watercolour paintings. Artist: We will be researching and using the same techniques and style as Claude Monet.
Music	<i>Units of work</i>	Madina tun Nabi. Learning an Islamic song and about its origins. Learning to sing it in two parts and using instruments to accompany the song.
RE	<i>Units of work</i>	Why is the Torah so important to Jewish people? Learning about how the Torah influences the Orthodox and Progressive aspects of the Jewish faith.
Computing	<i>Units of work</i>	Databases – look at how fact file databases can be used to organise data in records. We will use tools within a database to order and answer questions about data and create graphs and charts from the data to help solve problems. We will also use real life databases to answer a question and present our work to others.
PE	<i>Units of work</i>	Gymnastics – we will be using balances, rolls and vaults to practise and perform a routine.
PSHE	<i>Units of work</i>	What makes up a person's identity? This will look at diversity and how everyone is unique.