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| Bramhope Primary SchoolImage result for bramhope primary school logoImage result for bramhope primary school logoEnglish- Reading Road Map |
| Year 1 |
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| 1.Word reading- decoding * apply phonic knowledge to decode words
* speedily read all 40+ letters/groups for 40+ phonemes
* read accurately by blending taught GPC
* read common exception words
* read common suffixes (-s, -es, -ing, -ed, etc.)
* read multi-syllable words containing taught GPCs
* read contractions and understanding use of apostrophe e.g. I’m, we’ll
* read aloud phonically-decodable texts.
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| 2. Reading experience – range of reading, familiarity with texts and poetry and performance* listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
* being encouraged to link what they read or hear read to their own experiences
* becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
* recognising and joining in with predictable phrases
* learning to appreciate rhymes and poems, and to recite some by heart.
* accurately read texts that are consistent with their developing phonic knowledge, that do not require them to use other strategies to work out words.
* re-read texts to build up fluency and confidence in word reading.
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| 3. Comprehension - word meanings, understanding, inference, prediction, authorial intent, non-fiction and discussing reading * discussing word meanings, linking new meanings to those already known
* drawing on what they already know or on background information and vocabulary provided by the teacher
* checking that the text makes sense to them as they read and correcting inaccurate reading
* discussing the significance of the title and events
* making inferences on the basis of what is being said and done
* predicting what might happen on the basis of what has been read so far
* participate in discussion about what is read to them, taking turns and listening to what others say
* explain clearly their understanding of what is read to them.
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